**Quel parfum de glace préfères-tu?**

|  |  |  |
| --- | --- | --- |
| **Je préfère**  (I prefer)  **J’adore** (I love)  **Je n’aime pas**  (I don’t like) | **les glaces**  (ice creams)  Ice, Ice Cream, Waffle, Dessert, Summer, Sweet | **au chocolat**  **au rhum-raisin**  **au citron**  **au caramel fleur de sel** (salted caramel)  **à la vanille**  **à la fraise** (strawberry)  **à la pistache**  **à la noix de coco** (coconut)  **aux pépites de chocolat** (chocolate chip) |

**Possible teaching sequence (this may well be used in conjunction with a PowerPoint with images)**

1. Read a few sentences out loud.

2. Do the same and ask for translations in English.

3. Do choral repetition on some examples to fix pronunciation.

4. Pairs of pupils make up examples.

5. Do translations into French.

6. Then do translation on paper or mini-whiteboard from English to French.

7. Get pupils to transcribe some phrases or sentences from memory.

8. Play a guessing game; “What ice cream am I thinking of?”

Or use your own ideas!

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