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| AQA | Pearson | OCR | EDUQAS |
| Changing nature of family | **T1 Les changements dans les structures familiales**Les changements dans les attitudes envers le mariage, les couples et la famille | Stereotypes, equality and gender -  the family (different structures and relationships); attitudes to marriage; gender identity; equality of opportunity; the roles of men and women;  |  |
| The cyber society |  | the effects of communication technology on human relationshipsthe impact of digital technology in the world of the arts.  | digital culture |
|  |  | Medical advances and related ethical issues - medical research; animal testing; genetic engineering; cosmetic surgery; the effect of extending life expectancy on demographics.  |  |
| Voluntary workLife for the marginalized |  |  |  |
|  |  |  | Advantages of travelling, working and studying abroad. Impact of travel on society (economic, social, physical and environmental |
| Positive features of a diverse society | **T2 Les festivals et les traditions** Les festivals, fêtes, coutumes et traditions**T3** les bienfaits at les défis de l’intégration et du multiculturalisme |  | Discrimination and diversityCultural enrichment and celebrating difference |
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|  | **T1 L’éducation**Le système éducatif et les questions estudiantines.  |  |  |
|  |  | Law and order - types of crime, demographics of crime and punishment; cybercrime; crime prevention measures |  |
| Treatment of criminals |  | (prison, fines, alternatives to prison).  |  |
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| A culture proud of its origins | **T2 Les médias** La liberté d’expression; la presse écrite et en ligne; l’impact sur la société et la politique |  | Media and digital culture |
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| Contemporary Francophone music | **T2 La musique** Les changements et les développements; l’impact de la musique sur la culture populaire. | music as an element of personal and national identity | Entertainment, music and the arts |
| Cinema-the 7th art form |  | Aspects of artistic culture - the popularity and significance of TV, film, theatre and music in the TL country |
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| Teenagers-the right to vote and political commitment |  |  | Youth sub-cultures, trends and personal identity. |
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| Demonstrations, strikes-who holds the power? | **T1 Le monde du travail** La vie active en France et les attitudes envers le travail; le droit à la grève; l’égalité des sexes*.* |  |  |
|  |  | Aspects of political culture - political systems; the impact of politics on the individual and society (education, housing, the environment, employment and migration); the role of the EU |  |
| Politics and immigration | **T3 L’intégration et le multiculturalisme** Les origines de l’immigration (à partir du 20ème siècle); l’évolution des stratégies politiques;  |  |  |
|  | **T4 *L’Occupation*** *La vie sous le régime de Vichy et l’autorité du Maréchal Pétain; La France occupée et la collaboration; l’antisémitisme.* |  | From June 1940 – May 1945 (occupation, liberation and end of World War II) |
|  | ***La Résistance*** *La Résistance des Français, l’importance de Jean Moulin et Charles de Gaulle* |  |  |
|  |  |  | 1945-1950: rebuilding and restructuring. Repercussions for modern day France  |