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**Year 7/Primary Updated 6th August 2022**

**10 PAGE HOME STUDY PACK**

[Readings, guided translation, grammar](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7learningpack.docx)
[As above, with answers - thanks to Dawn Hale](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7French%20Learning%20Pack%201%20Self%20Checking%20Answer%20Booklet.docx)

**POWERPOINTS**

Each presentation has a built-in teaching structure, but you can adapt and use as you wish.
[Numbers 0-20](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7numbers0-20.pptx)
[Colours (with animals and adjectival agreement)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7couleurs.pptx)
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Kim’s game (wild animals)

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Parts of the body (+ Simon Says)

Marcus Rashford

Greta Thunberg
[Around town](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7enville.pptx)
[Spotty goes to town](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7spottyville.pptx)

Spotty goes shopping

What is Spotty going to do?

What is Spotty not doing? (negatives)
[Asking for directions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y8directions.pptx)

School subjects with days of the week
[Where is Spotty? (simple prepositions)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7spotty.pptx)
[Telling the time](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7time.pptx)
[Rooms in the house](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7maison3.ppt)
[Where is Spotty? Rooms in the house](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7spottyrooms.pptx)
[Means of transport](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7transport.ppt)
[Transport with opinions plus sentence builder](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7transportopinions.pptx)
[School subjects](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7matieres.pptx)
[Weather](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7meteo.pptx)
[Likes and dislikes (with food)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7likes.pptx)
[Want/Don't want](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7wants.pptx)
[Likes and dislikes (with pastimes)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7likesdislikes.pptx)
[Animals](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7animaux3.pptx)
[Holidays](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7vacances.pptx)

Marcus Rashford

Lewis Hamilton

School subjects and opinions

“Dans ma trousse”
[Phonics (vowel sounds and spellings)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7vowels.pptx)
[Phonics (consonant sounds and spellings)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7consonants.pptx)

How to pronounce a few difficult sounds
[Near future (*Je vais.*..) with holidays](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7nearfutureholidays.pptx)
[Near future (*On va.*..) with holidays](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7nearfutureholidays2.pptx)
[Near future (*Je vais.*..) with pastimes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7nearfuturepastimes.pptx)
[What's Spotty doing? (-er verbs)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7quefaitspotty.pptx)

What are Spotty and Fifi doing (*nous* form -er verbs)

What are Spotty and Fifi doing/ (*ils* form -er verbs)

What are Fifi and Spotty going to do? (1st plural)

What are Fifi and Spotty going to do? (3rd singular)

What is Spotty going to do on holiday?
[What does Spotty like doing? (two verbs together)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7spottylikes.pptx)

What does Spotty want to do?
[Spotty goes on holiday (*aimer* + infinitive)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7spottyvacances.pptx)
[Using -er verbs lesson(first person)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7erverbs.pptx)
[Using -er verbs lesson(all persons)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7erverbs2.pptx)
[Immediate future lesson (first person)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7immediatefuture.pptx)
[Immediate future lesson (third person)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7immediatefuture.pptx)

Which sports do you do? (*jouer/faire*)

**“DO NOWS”**

These could be done orally and/or in writing

5 sentence maker slides

5 sentence maker slides (common -er verbs)

5 sentence completion slides

5 short gap-fill paragraphs

Vocab championship

Putting words/phrases in the right order

Make sentences from a word/phrase list

Odd one out. 20 slides of sentences.

‘Change one thing’. 20 slides of sentences to alter.

Quick translation. 20 slides with first letter clues.

‘Finish the sentence.’ 10 slides.

**TARSIA PUZZLES**

**How to use Tarsia puzzles guidance sheet.**

*Il y a* plus classroom objects

Pets and colours with *mon/ma* and *notre*

Simple QA

Talking about family

Simple prepositions in phrases

Going places around town

Pastimes

Weather

My bedroom

My home

Time

Drinks (I would like)

Drinks (I like/don’t like)

Shops

Food (I like/don’t like)

At the café

Prepositions

**SENTENCE BUILDER FRAMES**

[Taking sentence builders further](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y8sentencebuilders.docx)
[Sentence stealers game to be used with the resources below](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7sentencestealers.docx)
[How are you?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7cavasentencebuilder.docx)

*Moi*

Basic classroom vocabulary and introducing the ideas of masculine, feminine and plural.
[Pets](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7petssentencebuilder.docx)

Six slides of pets. Read three brief descriptions of each photo. Which one matches the picture?

Places in town
[My family](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7familysentencebuilder.docx)

Physical appearance (1st and 3rd person)
[Where are you going? Why?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7ouvastusentencebuilder.docx)

Where did you go? Who with? Why?
[Favourite means of transport](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7transportsentencebuilder.docx)

Using *regarder* and *écouter*
[Pastimes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7sentencebuilderpastimes.docx)
[Favourite subjects](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7sentencebuildersubjects.docx)

Going places (near future)

Going places (present)

Describing a teacher I like

When am I going to do things tomorrow
[What time do you do things?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7timesentencebuilder.docx)
[Which animals do you like and why? (masculine)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7animalssentencebuilder.docx)
[Which animals do you like and why? (masculine and feminine)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7animalssentencebuilder2.docx)
[Food and drink preferences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7sentencebuilderfood.docx)
[Which sports do you like?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7sportsentencebuilder.docx)

Weather

My town

My house/home

My bedroom

Describing a house

Favourite ice creams

Sentence chaose reading aloud game – easy sentences

**ALPHABET**

[Alphabet games](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7alphabetfun.docx)
[Alphabet grid game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7alphabetgridgame.docx)

**NUMBERS, DAYS, MONTHS**

[Numbers wordsearch - which number is missing?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7numberswordsearch.pdf)
[Variations on number bingo](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7bingo.doc)
[Numbers 1-60 - arithmetic sheet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7numbers1-60.doc)
[Numbers 1-50 dominoes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7dominoes150.doc)
[Numbers 1-100 dominoes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7numbersdominoes.doc)
[Numbers 1-100 crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7numberscrossword.pdf)
[Days and months wordsearch](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7daysmonthswordsearch.pdf)
[Months of the year + dates](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7moisdates.doc)

**FAMILY AND PETS**

[Information gap task - family tree](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7familyinfogap.doc)
[Easy text and exercises on Peppa Pig - good for whiteboard too](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7peppapig.docx)
[Easy text and exercises on the Simpsons - good for whiteboard too](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7simpsons.doc)
[Easy texts and exercises](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7famille2.docx)
[Family tree with questions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7familytree.docx)
[Family crossword + mon/ma/mes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7familycrossword.pdf)
[Family wordsearch + mon/ma/mes - add hyphens svp](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7familywordsearch.pdf)
[Pets crossword + articles](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7petscrossword.pdf)[Animals crossword - French to English](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7animalscrossword.pdf)[Pets reading and drawing task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7dessinezdesanimaux.doc)[Animals song](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7animauxsong.doc)

**PARALLEL READING**

You could make these into booklets for extension work or just to keep in class.
[Whole indexed booklet of texts below](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7textesparalleles.docx)
[Front page for a booklet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7paralleltexts.docx)
[Meerkats](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7meerkats.doc)
[Kangaroos](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7kangourous.docx)
[Eiffel Tower](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7toureiffel.docx)
[Channel Tunnel](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7tunnel.docx)
[European Union](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7EU.docx)
[Vampires](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7vampires.doc)
[Ladybirds](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7coccinelles.doc)
[Becoming a vet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7vet.doc)
[Simple family poem](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7poem.doc)
[Brazil](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7brazil.doc)
[Dolphins](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7dauphins.doc)
[My dog](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7monchien.doc)
[My house](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7mamaison.doc)
[Cinderella](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7cendrillon.doc)
[Planets](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7planets.doc)
[Weather forecast](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7meteo3.doc)
[The boy who cried wolf](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7wolf.doc)
[Asking directions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7directions.doc)
[Spiders](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7spiders.doc)
[Sharks](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7requins.doc)
[Daily routine](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7routine.doc)
[My friend (male)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7monami.doc)
[My friend (female)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7monamie.doc)
[My mum](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7maman.doc)
[The blue whale](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7bluewhale.doc)

Asterix

Marie Curie

Charles de Gaulle

Louis Pasteur

The brown bear

The giant panda

**VERBS and GRAMMAR**

[Practising *être*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7etre.doc)
[Practising *avoir*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7avoir.doc)
[Practising *aller*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7aller.docx)
[Practising *faire*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7faire.docx)
[Practising *jouer*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7jouer.docx)
[Practising *manger*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7manger.docx)
[Practising *regarder*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7regarder.docx)
[Practising *parler*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7parler.docx)
[Practising -er verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7erverbs2.doc)
[Practising -er verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7erverbs.doc)
[Practising -er verbs drill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7presentdrill.doc)
[-er verbs - battleships game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7bataillenavale.doc)
[-er verbs crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7erverbscrossword.pdf)
[-er verbs sentence translation](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7presenttrans.doc)
[-er verbs grid to complete](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7presentgrid.doc)
[Link to my Blockbusters game (Flash required)](http://www.teachers-direct.co.uk/resources/quiz-busters/quiz-busters-game.aspx?game_id=120830)
[Simple daily routine](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7dailyroutine.doc)
[Using the verb s'appeler](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7s%27appeler.doc)
[Prepositions - picture and exercises](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7prepositions4.docx)
[Prepositions - translation](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7prepositions3.docx)
[Prepositions - crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7prepositionscrossword.pdf)
[Resource and lesson plan on prepositions (display/worksheet)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7prepositions.doc)
[Prepositions - *Où est le chat?* (display/worksheet)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7prepositions2.doc)
[*je vais + au/à la/à l'*)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7jevais.doc)
[Using subject pronouns *il/elle/ils/elles*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7subjectpronouns.doc)
[*Ils* or *Elles*? (1)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7ilsouelles.doc)
[*Ils* or *Elles*? (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7ilselles.doc)

**WEATHER**

[Weather](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7meteo.doc)
[Weather (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7meteo2.doc)
[Weather dominoes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7weatherdominoes.doc)
[Weather crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7weathercrossword.pdf)

Weather crossword (2)
[Weather forecast - parallel reading](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7meteo3.doc)

Battleships game (with points of the compass)

**VIDEO LISTENING**

[Beginner conversation](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7conversationfacile.docx)

[My bedroom – Alain Le Lait video with exercises](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7machambrevideo.docx)

[*Trotro fait un gâteau*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7trotrogateau.docx)
[*Trotro joue à cache-cache*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7trotro.doc)

[*La famille Berrow* (BBC)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7familleberrow.doc)

[Classroom vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7trousse.doc)

[*Ma chambre* – video listening sing-along](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7machambrelistening.doc)

**GUIDED TRANSLATION INTO ENGLISH**

[*Mon chien*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7monchien2.doc)

[*Ma maison*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7myhouse.docx)

[*Weather forecast*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7weather.docx)

[*Ma maman*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7mum.docx)

[Daily routine](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7routine2.docx)

[Free time](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7tempslibre.docx)

[My town](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7maville.docx)

Shopping

**GUIDED TRANSLATION INTO FRENCH**

[My dog](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7bouba.docx)

My cat

[My town](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7mytown.docx)

[Me](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7moi.docx)

**TIME**

[Time (1) – hours and half past](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7heure1.doc)

[Time (2) – quarter past and to](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7heure2.doc)

[Time (3) – minutes past and to](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7heure3.doc)

[Time (4) – mixed](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7heure4.doc)

[Telling the time worksheet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7heure.doc)

[Where and when.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7whereandwhen.doc)

[Using *aller* plus time.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7whereandwhen.doc)

[Time matching task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7time.doc)

**TOWN**

[Battleships game for places in town (can be adapted for other grammar or vocab areas)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7batailleville.doc)

Another battleships game
[Directions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7enville.doc)
[Link to my Blockbusters game (Flash required)](http://www.teachers-direct.co.uk/resources/quiz-busters/quiz-busters-game.aspx?game_id=120826)

[Code breaking](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7villecode.doc)
[Crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7towncrossword.pdf)
[Crossword with definitions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7envillecrossword.pdf)
[In town – wordsearch](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7townwordsearch.pdf)
[Dominoes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7towndominoes.doc)
[Vocab matching](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7townmatch.pdf)
[*Pour aller…*..](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7pouraller.doc)
[Transport](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7transports.doc)

[Shops (oral/written drill)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7magasins.doc)

**HOME**

[*La maison de la famille Leblanc*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7maisonleblanc.doc)
[House for sale advert](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7avendre.doc)
[In the house](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7maison1.doc)
[In the house crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7house.pdf)
[In the house (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7maison2.doc)
[Link to my Blockbusters quiz](http://www.teachers-direct.co.uk/resources/quiz-busters/quiz-busters-game.aspx?game_id=120827)
[Rooms in the house](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7rooms.doc)
[*Ma chambre*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7machambre.doc)

[*Dans ma chambre* – wordsearch](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7dansmachambre.pdf)

Battleships game

**CLASSROOM**

[Classroom vocabulary – code breaking](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7code.doc)
[Classroom vocabulary list](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7classvocab.doc)
[Classroom vocabulary – link to my Blockbusters game](http://www.teachers-direct.co.uk/resources/quiz-busters/quiz-busters-game.aspx?game_id=130948)
[Classroom vocabulary dominoes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7classdominoes.doc)
[*Il n’y a pas de…(*ppt*)*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7ilnyapas.pptx)
[School subjects](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7tuaimes.doc)
[Classroom vocab – crossword Eng-Fr](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7salledeclassecrossword.pdf)
[Classroom vocab – crossword Fr-Eng](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7classroomcrossword.pdf)
[Classroom vocab with indefinite articles- crossword (pdf)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7salledeclassecrossword.pdf)
[Authentic classroom items list](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7liste.doc)
[Classroom wordsearch](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7classroomwordsearch.pdf)
[Classroom vocabulary anagrams](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7debrouillelesmots.doc)
[Answers for the above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7debrouillelesmotsanswers.ppt)

[Classroom items strip bingo game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7classstripbingo.doc)

**ADJECTIVES**

[Adjective agreement crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7adjectivescrossword.pdf)

[Adjectifs possessifs (1)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7monmames.doc)

[Adjectifs possessifs (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7adjectifspossessifs.doc)

[Adjectives gap fill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7adjectives.doc)

[Top Secret! (descriptions)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7topsecret.doc)

**CHRISTMAS**

[Christmas vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7noelvocab.doc)
[Link to my Blockbusters game](http://www.teachers-direct.co.uk/resources/quiz-busters/quiz-busters-game.aspx?game_id=120828)
[Christmas crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7noelcrossword.pdf)
[Christmas strip bingo game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7christmasstripbingo.doc)
[Christmas code breaking](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7noelcode.doc)
[Christmas wordsearch](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7xmas.doc)

**FOOD AND DRINK**

[Fruit and veg crossword Fr-Eng](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7fruitvegcrossword.pdf)

[Link to my Blockbusters game](http://www.teachers-direct.co.uk/resources/quiz-busters/quiz-busters-game.aspx?game_id=120815)

[Food strip bingo game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7foodstripbingo.doc)

[Fruit and veg wordsearch](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7fruitslegumeswordsearch.pdf)

[Fruit and veg – code breaking](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7fruitslegumescode.doc)

**LESSON PLANS**

[Teaching with flashcards sequence](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7exploitingflashcards.docx)

[Teaching ne… pas](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7negativeslessonplan.doc)

[Family resource and lesson plan](https://www.frenchteacher.net/samples/Y7/Y7famille.doc)

[Teaching school subjects](https://www.frenchteacher.net/samples/Y7/Y7subjects.docx)

[Marie-Hélène talks about herself – text with lesson plan](https://www.frenchteacher.net/samples/Y7/Y7mariehelene.docx)

**CLASS SURVEYS**

Favourite fruits (PowerPoint)

Favourite vegetables (PowerPoint)

Favourite animals (PowerPoint)

Favourite pastimes (PowerPoint)

Favourite school subjects (PowerPoint)

**MISCELLANEOUS**

[“A good student” poster](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7goodstudent.doc)
[Teacher phrases for the classroom](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7checklist.doc)
[Stick-in vocab lists](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7stickins.doc)
[Strip bingo vocabulary game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7stripbingo.doc)

A question-answer fluency game

Strip bingo game with full sentences

A set of 25 ‘likely/unlikely’ sentences in with common present tense verbs
[Four simple gapped dictations](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7dictations.docx)
[Fridge sheet – stick on fridge for revision](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7fridge.doc)
[Place mat with classroom expressions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7expressionsmat.doc)
[KS3 Record and Self-Evaluation Sheet for British teachers (edit online)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/KS3record.doc)
[Pupil survey sheet – good for self-evaluation!(edit online)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/pupilsurvey.doc)
[Questionnaire for new pupils – adapted from Juliet Casey’s](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7survey.doc)
[Conversation questions board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7conversationboardgame.doc)
[Parts of the body strip bingo game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7bodystripbingo.doc)
[Clothing strip bingo game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7clothingstripbingo.doc)

Clothing strip bingo (2) – extra words
[Pair work interview slips](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7pairwork.doc)
[Word re-ordering for revision](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7revision.doc)
[What is the question?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7quellequestion.doc)
[General revision questions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7granderevision.doc)

**Year 8**

**HOME STUDY BOOKLET**

**POWERPOINTS**

[*Aller* + infinitive (with sports)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8immediatefuture.pptx)
[*Aller* + infinitive (with various activities)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8immediatefuture2.pptx)
[Perfect tense (with sports)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8perfectsport.pptx)

Buying meat, fish and dairy products
[Perfect tense intro - regular -er verbs with *avoir*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfect.pptx)
[Perfect tense various verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8perfect2.pptx)
[Buying fruit and veg - with partitives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8partitives.pptx)

Ordering drinks - with partitives

At the pharmacy
[Shops](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8magasins2.pptx)
[Clothing](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8clothes.ppt)
[Kim's game - clothing](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8kimsgameclothes.pptx)
[Simple comparatives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8comparisons.pptx)
[Daily routine lesson](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8dailyroutine.pptx)
[Present and perfect tense lesson](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8presperf.pptx)
[Ordering drinks - with partitives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8partitives2.pptx)
[Saying what you had or didn't have to drink - with partitives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8partitives3.pptx)
[Saying what you can do on holiday (*On peut..*)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8onpeut.pptx)
[Musical instruments](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8instruments.pptx)
[Parts of the body](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8body.ppt)

Aches and pains
[Household furniture and items](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8meubles2.ppt)
[Countries in Europe](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8europe.pptx)
[Languages spoken in Europe](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8langues.pptx)

What did you do in the holidays?

**GRAMMAR**

**PRESENT TENSE**

[Prendre, apprendre, comprendre](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8prendre.docx)
[Dire/lire/écrire](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8dire.doc)
[Finir](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8finir.docx)

'Sentence chaos' game: present tense - common irregulars, 1st person

5 easy 'do now' retrieval grids, various verbs
[Regular *-er* verbs crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8erverbcrossword.pdf)
[Regular *-ir* verbs crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8irverbscrossword.pdf)
[Regular *-re* verbs crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8reverbscrossword.pdf)
[Present tense crossword (regular and irregular)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8presentcrossword.pdf)
[Present tense crossword - guess the verb](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8whichverb.pdf)
[Stick-in or display on regular present tenses](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8present.doc)
[Present tense summary and practice sheet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8present2.doc)
[Irregular present tense verb gap fill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8presirreg.doc)
[Paired dictation - jumbled words, present tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8paireddictationpresent.doc)
[Paired dictation (2) - jumbled words, present tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8paireddictationpresent2.docx)
[Pairwork - present tense verb test](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8verbtest.doc)
[Questions using present tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8presquestions.doc)
[Using *on peut* + infinitive](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8onpeut.doc)
[Display - simple train timetable for practising 24 hour clock and verbs *partir* and *arriver* in present or past](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8trains.doc)

**NEAR FUTURE**

5 easy 'do now' retrieval grids

5 easy 'do now' gap-fills

[*Aller* + infinitive (1)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8futurproche.doc)
[*Aller* + infinitive (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8allerplusinfinitive.doc)
[*Aller* + infinitive (3)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8nearfuture.doc)
[*Aller* + infinitive (4)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8nearfuture2.doc)
[*Aller* + infinitive battleships](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8battleshipsnearfuture.doc)
[*Aller* + infinitive crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8nearfuturecrossword.pdf)

Battleships game with chunks

Sentence chaos reading aloud game

Sentence chaos reading game – next weekend

**PERFECT TENSE (*Passé composé*)**

**Avoir verbs**

5 easy 'do now' retrieval grids, reg -er pps

6 easy 'do now' retrieval grids, -ir/-re and irregular pps

Present - perfect tense oral/writing drill (avoir reg)

Present - perfect Tense oral/oral/writing drill (avoir irregular)

Present - perfect tense oral/writing drill (avoir reg and irreg)

A "translate and transform" grammar drill sheet regular -er verbs

Irregular avoir verbs (easy)

Irregular past participles - kinaesthetic game

Labels for game above

Perfect tense battleships - regular avoir verbs

Perfect tense battleships - irregular avoir verbs

Le weekend dernier battleships - regular -er verbs

**Etre verbs**

Present - Perfect tense oral/writing drill (être verbs)

Questions to practise perfect tense être verbs

Perfect tense battleships - être verbs

Paired dictation perfect - être verbs

Perfect tense: être verb pairwork

Simple transformation drill – positive to negative

être verbs (easy)

Journey notes for oral exploitation - perf être verbs

**Reflexive**

Perfect tense battleships - reflexive verbs

'Sentence chaos' game - reflexive verbs

Present - perfect tense oral/writing drill (reflexive verbs)

Present to perfect tense - translate and transform (EASY) (reflexive verbs)

Perfect tense battleships - reflexive verbs

**Mixed**

[Battleships game for Perfect Tense (can be adapted online for other grammar or vocab areas)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8bataillenavale.doc)Sentence chaos reading aloud games

A "Spot the nonsense" activity called "Possible, impossible ou peu probable"

*être* verbs (easy)

Reflexive verbs (easy)
5 easy 'do now' retrieval starters
[Present - perfect tense oral/writing drill (reflexive verbs)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8perfreflex.doc)
[Present - perfect tense writing passage (mixed)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8perfmixed.doc)
[Worksheet for oral and written practice - *avoir* and *être* verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8weekendoccupe.doc)
[Questions in perfect tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8perfqs.doc)
[Various translation into French exercises](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8perfecttranslations.doc)
[Perfect tense battleships - mixed verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8battleshipsperfectvarious.doc)
[Le weekend dernier battleships - mixed verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8bataille3.doc)
[Negatives - perfect tense (hard)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y9negpast.doc)
[Display - notes for describing a journey in the past](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8voyageOHT.doc)
[Pair work task to go with above - *liste de vacances*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8listedevacances.doc)
[Story - gingerbread man](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8petitbonhomme.doc) (by Jo Wallace)

**OTHER GRAMMAR**

[Adjective agreements](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8adjectives.doc)
[*Etre* + adjectives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8etreadjectives.doc)
[Adjective agreements crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8adjectivescrossword.pdf)
[*Du, de la, des, de*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8partitives.doc)

A dialogue to practise *du/de la/des/de*
[POWERPOINT with sentence builder - comparing dogs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8dogscomparative.pptx) 22.4.20
[Prepositions before towns and countries](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8preps.doc)
[Comparatives - comparing animals](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8compareanimals.doc)
[Comparatives (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8comparatives.doc)
[Direct object pronouns](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8directobjectpronouns.doc)
[Direct object pronouns drills](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8directobjectpronouns2.doc)
[Direct object pronouns drills (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8objectpronouns.docx)
[Food quantities](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8quantities.doc)
[*Ce, cette, ces*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8cecetteces.doc)
[*Au Café* - mixed tenses and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8aucafe.doc)

**LESSON PLANS**

[Parts of the body](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8partsofthebody.docx)

Lesson plan based on a simple train timetable

A lesson plan with accompanying PowerPoint and sentence builder to practise comparatives. Quel chien préfères-tu?

**GRAMMAR NOTES FOR HANDING OUT**

[Perfect tense - regular *avoir*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8perfectnotes.doc)
[Perfect tense - irregular *avoir*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8perfectnotes2.doc)
[Perfect tense - *être* verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8perfectnotes3.doc)
[Direct object pronouns](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8directobjectpronounnotes.docx)
[Problems with *du/de la/des* and *le/la/les*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8partitivenotes.docx)
[*Aller* + infinitive](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8allerinfinitivenotes.docx)

**VIDEO LISTENING**

[School – from Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8school.doc)

[Daily routine – from Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8journeetypique.docx)

[Passé composé song – from Alain Le Lait](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8passecomposesong.docx)

[*Petit Ours Brun et le bébé* – from YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8petitours.docx)

[*Petit Ours Brun joue à la dînette* – from YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8petitours2.docx)

[*Petit Ours Brun se lève tôt* – from YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8petitours4.docx)

[*Petit Ours Brun a perdu son doudou* – from YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8petitours5.docx)

[*Petit Ours Brun fait de la luge* – from YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8petitours3.docx)

[*Trotro fait un bonhomme de neige* – from YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8trotro.docx)

[*Trotro a un beau cartable* – from YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8trotrocartable.docx)

[Daily routine – from Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8routine.doc)

[*Peppa pig fait les courses* – from Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8peppa.doc)

[Buying groceries – from Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8epicerie.doc)

**DO NOWS/STARTERS**

‘Change on thing’. 20 slides, each with four sentences

Odd one out. 20 slides, each with four sentences

Re-ordering words. 10 slides, each with four sentences

Gap-fill. 5 short paragraphs with options

5 sentence-making grids

‘Spot the errors’. 20 slides each with 4 sentences

‘Correct the sentence’. 20 slides.

‘Insert the verb’. 20 slides, each with 4 sentences.

Vocab championship (also on Y7 page)

‘Yes/no game’. 10 slides.

‘Sentence stealers’. 10 slides.

**PARALLEL TEXTS**

[Robots](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8robots.docx)

[Cinderella story](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8cendrillon.doc)

The International Red Cross

[Tour de France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8tour.docx)

[Minecraft (gapped translation)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8minecraft.docx)

**VOCABULARY**

Vocab championship

[Baccalaureat vocab game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8baccalaureat.doc)

[Stick-in vocab lists – print off and cut out!](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8stickins.doc)

[Cyber-shopping at Auchan!](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8cybercourses.doc)

[Excel sheet instead of above. Calculates the bill for you.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8frenchshopping.xml)

Common fruit and veg worksheet

[Shops dominoes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8shopsdominoes.doc)

[Shops wordsearch](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8shopswordsearch.pdf)

[Food crossword.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8foodcrossword.pdf)

[Fruit and veg wordsearch.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8fruitvegwordsearch.pdf)

[Fruit and veg dominoes.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8fruitvegdominoes.doc)

[Protein food dominoes.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8proteinsdominoes.doc)

[Drinks crossword.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8drinkscrossword.pdf)

[Shops crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8magasinscrossword.pdf)

[Railways crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8railwaycrossword.pdf)

[Railways wordsearch](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8trainwordsearch.pdf)

[Railways dominoes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8trainsdominoes.doc)

[Code breaker on restaurant vocab](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8coderestaurant.doc)

[Quel pays?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8quelpays.htm)

[Draw a monster – parts of the body](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8monstre.doc)

[Parts of the body crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8bodycrossword.pdf)

[Parts of the body wordsearch](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8bodywordsearch.pdf)

[Physical descriptions wordsearch etc](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8wordsearch.doc)

[Clothes wordsearch](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8clotheswordsearch.pdf)

[Questions about food](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8nourriture.doc)

‘Climb the wall’ listening game – shops vocabulary

**EASY SITUATIONAL DIALOGUES**

These can be used with adults and older pupils too
[Restaurant dialogue and notes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/aurestaurant.docx)

[Hotel dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/hotel.docx)

[Campsite dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/camping.docx)

[Baker’s dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/boulangerie.docx)

[Café dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/cafe.docx)

[Butcher’s dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/boucherie.docx)

[Tourist office dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/officedetourisme.docx)

[Fishmonger’s dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/poissonnier.docx)

[Greengrocery dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/marche.docx)

[Car hire dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/voiture.docx)

[Train ticket office dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/gare.docx)

[Last weekend dialogue and notes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/weekend.docx)

[Next weekend dialogue and notes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8weekendprochain.docx)

[Post office dialogue and notes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/poste.docx)

Holidays dialogue to read and adapt

**EASY SENTENCE BUILDER FRAMES**

[Taking sentence builders further](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentencebuilders.docx)
[Sentence stealers game to be used with the resources below](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y7/Y7sentencestealers.docx)
[Weekend (present tense)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframeweekend.docx)

Future holiday plans

A plane journey
[Perfect tense (être verbs)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframeperfectetre.docx)

*En France, on peut…*
[Perfect tense irregular *avoir* verbs ending in u](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y9sentenceframeperfavoir.docx)
[Perfect tense irregular *avoir* verbs ending in s and t](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframeperfavoirirreg.docx)
[Daily routine](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8dailyroutine.docx)

Finding directions

What I wear at home and at school

A trip to the beach

Using *faire* with silly sentences

Using *faire* (present)

Using *faire* – all persons, present tense

Using *faire* (past)

Using *jouer* with silly sentences

Using *jouer* in the past

Using *écouter* and *regarder* (past)

Going places (using perfect tense)

Saying what you like and don’t like doing

Saying what you can do in your town

Saying what you want to do

Saying what you can (know how to) do
[What we do as a family (1st plural)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframefamily.docx)
[What my friends and I do (1st plural)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframefriends.docx)
[What my friend likes to do](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframemyfriend.docx)

Asking about a friend’s interests
[Perfect tense (reflexive verbs)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y9sentenceframeperfectreflexive.docx)
[Films and TV series](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframefilmsTV.docx)
[Last weekend](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframelastweekend.docx)

[Technology](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframetech.docx)

[Next weekend](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframenextweekend.docx)

[School](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframeschool.docx)

[Pastimes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframepastimes.docx)

[Holidays](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframeholidays.docx) – present and past

Holidays – future plans

[Meals](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframemeals.docx)

[Describing a friend](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframedescriptions.docx)

Describing a mother

[Household chores](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8sentenceframechores.docx)

Visit to Paris (past)

Visit to Paris (‘nous/on’ form - past)

Visit to Paris (near future)

Visit to a theme park

**EASY NARROW READING TASKS**

These can be used in conjunction with the sentence builder frames above. The language used in these texts is largely from the sentence builders.
[Typical weekend](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8weekendnarrowreading.docx)

Lost cats
[A journey – perfect tense *être* verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8voyagenarrowreading.docx)
[My daily routine](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8routinenarrowreading.docx)
[What we do as a family](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8familynarrowreading.docx)
[What my friends and I do](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8friendsnarrowreading.docx)
[Films and TV series](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8TVnarrowreading.docx)
[Technology](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8technarrowreading.docx)
[School](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8schoolnarrowreading.docx)
[Pastimes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8pastimesnarrowreading.docx)
[Holidays](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8holidaysnarrowreading.docx)
[Next weekend](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8nextweekendnarrowreading.docx)
[My best friend](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8friendnarrowreading.docx)
[Meals](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8mealsnarrowreading.docx)

**OTHER**

A sentence swapping game

[Revision questions for the start of year](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8revision.doc)

[Daily routine board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8dailyroutineboardgame.doc)

[Daily routine lesson plan](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8dailyroutine.doc)

[School board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8schoolboardgame.doc)

[Food board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8foodboardgame.doc)

[Lesson plan on D-Day landings](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8dday.doc)

[General conversation questions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8conversation.doc)

[Questions about school for oral and written work](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8questionsecole.doc)

[Pupil survey sheet – good for self-evaluation!](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/pupilsurvey.doc)

[Speaking test questions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8speakingtest.doc)

[Fill in the vowels – written accuracy](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8vowels.doc)

[Ecole – gapfill/writing frame](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8ecole.docx)

[*Tricolore Total* Louis Laloupe worksheet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8louislaloupe.doc)

[*Tricolore Total* – Les sandwichs de M. Corot](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8corot.doc)

[Text and exercises on homework](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8devoirs.docx)

[Template for interviews with assistants](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8assistant.doc)

**Year 9**

**HOME STUDY BOOKLET**

[Selected from this page](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9learningpack.docx)

**GRAMMAR**

**PERFECT TENSE (*passé composé*)**

See also the Year 8 page for many other perfect tense exercises.

AVOIR VERBS
[POWERPOINT - regular -er verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfect.pptx)
[POWERPOINT - irregular past participles](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfectirregularpps.pptx)

Translate into French (reg -er verbs)

Translate into French (reg -ir -re verbs)

Translate into French (irreg past participles)
[Perfect tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfect.doc)

Perfect tense avoir drill 1

Perfect tense avoir drill 2

Perfect tense être drill (gap-fill) 1

Perfect tense être drill (gap-fill) 2

Passage completion (avoir and être)
[Revision (*avoir* verbs)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfecttenserevision.doc)
[(*avoir*) - insert the right verb](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfectsentences.doc)
[(](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfect5.docx)*[avoir](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfect5.docx)*[) - insert the right verb (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfect5.docx)

(avoir) - insert the right verb (3)
[Regular *-er* ( *avoir*) - translation sentences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfavoirtrans.docx)
[Regular *-ir/re* ( *avoir*) - translation sentences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfavoirtrans2.docx)
[Irregular( *avoir*) - translation sentences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfavoirtrans3.docx)
[Sentence builder frame - irregular pps ending in *u*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9sentenceframeperfavoir.docx)
[Sentence builder frame - irregular pps ending in *s* and *t*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y8sentenceframeperfavoirirreg.docx)

ETRE VERBS
[Sentence builder frame](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y8sentenceframeperfectetre.docx)
[Questions to practise perfect tense (*être*)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y8etreverbs.doc)
[Perfect tense (*être*)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfecttenserevisionetre.doc)
[Perfect tense ( *être*) - translation sentences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfetretrans.docx)
[Perfect tense (*être*) - agreements correction exercise](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfecterrors.doc)

Translation sentences

REFLEXIVES
[Perfect Tense POWERPOINT introduction](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9reflexives.pptx)
[Sentence builder frame](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9sentenceframeperfectreflexive.docx)
[Worksheet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfecttenserevisionreflexives.doc)

A 'sentence chaos' memory game using reflexive verbs in the perfect tense, first person
[Translation sentences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfreflexivetrans.docx)

MIXED
[POWERPOINT - various verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y8/Y8perfect2.pptx)
[POWERPOINT - describing a holiday](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9pastholiday.pptx)
[POWERPOINT - a weekend in Paris](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9visiteaparis.pptx)

‘Sentence chaos' reading aloud game ‘Last weekend’

Sentence chaos game: ‘a visit to Paris’

A 'do now' to a time limit. 5 gapfill slides.

[Perfect tense (*avoir* and *être*) - agreements correction exercise](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9accords.doc)
[Perfect tense (various) - board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfectboardgame.doc)
[Crossword - mixed verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfectcrossword.pdf)
[Crossword - gap fill - mixed past participles](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9ppcrossword.pdf)
[Crossword - mixed verbs gap fill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfcrossword.pdf)
[Answers to the above crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfcrosswordanswers.doc)
[Crossword - phrases to translate](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfecttensecrossword.pdf)
[Perfect tense - mixed - translation sentences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perftransmixed.docx)
[Perfect tense - visit to Paris pictures](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9paris.doc)
[Perfect tense (*avoir/être*) info gap task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfectinfogap.doc)
[Paired dictation (*avoir/être*)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9paireddictationperfect.doc)
[Questions in perfect tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9questions.doc)
[Questions in perfect tense with *est-ce que*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9questions2.doc)
[Oral drill to practise negatives and perfect tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9perfectnegative.doc)

**FUTURE TENSE**

(*futur*)

[POWERPOINT: regular future](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9future.pptx)
[POWERPOINT: describing a holiday](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9futureholiday.pptx)
[POWERPOINT lesson: present contrasted with future](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9presfuture.pptx)

A 'do now' to a time limit. 5 gapfill slides (PPT)

Set of 6 retrieval "do now" grids (PPT)
[Sentence builder frame - regular stems](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9sentenceframefuturereg.docx)
[Sentence builder frame - irregular stems](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9sentenceframefutureirreg.docx)
[Future tense questions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9futursimple.doc)
[Paired dictation - future tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9paireddictationfuture.doc)
[Future tense sentences - insert the right verb](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9futuresentences.doc)
[Moi en 2080 (Future)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9moien2080.doc)
[Crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9futurecrossword.pdf)
[Crossword (regulars)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9futurecrosswordregulars.pdf)
[Battleships grid - regular future](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9battleshipsfuturereg.doc)
[Battleships grid - irregular stem future](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9battleshipsfutureirreg.doc)
[Battleships grid - mixed future](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9battleshipsfuturemixed.doc)
[Battleships grid: Next weekend - *aller* and *jouer* in whole sentences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9battleshipsfuturesentences.doc)
[Battleships grid: Holidays - various verbs in whole sentences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9battleshipsvacances.doc)
[Next weekend battleships- mixed future](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9bataille.doc)
[Graded translation sentences Eng-Fr](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9futuretrans.doc)

**IMPERFECT TENSE**

(*imparfait*)
[POWERPOINT introduction](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9imperfect.pptx)
[POWERPOINT lesson - present v imperfect](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9presentvimperfect.pptx)
[Sentence builder frame](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9sentenceframeimperfect.docx)
[Imperfect Tense - drill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9imperfect.doc)
[Imperfect tense - drill (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9imp.doc)
[Imperfect tense gapfill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9imperfect2.doc)
[Imperfect tense gapfill (harder)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9imperfect3.doc)
[*Ecole primaire* - imperfect tense model](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9ecoleprimaire.doc)
[Imperfect tense crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9imperfectcrossword.pdf)
[Imperfect tense text and exercises](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9souvenirsdenfance.doc)
[Imperfect tense homework task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9imperfecthomework.doc)
[Worksheet for oral and written practice](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9imperfect4.doc)

**3 TENSES TOGETHER**

[POWERPOINT - 3 tenses together](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9pastpresentfuture.pptx)

Tarsia puzzle
[Simple stick-in tense guide](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9tenseguide.doc)
[Past, present and future tenses (1)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9passepresfut.doc)
[Past, present and future Tenses (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9pastpresfut2.doc)
[Past, Present and Future Tenses (3)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9pastpresfut3.doc)
[Three tenses crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y93tensescrossword.pdf)
[Past, Present and future with daily routine](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y10majournee.doc)
[Battleships grid for present, perfect, imperfect, near future and future](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9verbtensebattleships.doc)
[Easy dominoes for perfect, present and future tenses](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9tensesdominoes.doc)

**OTHER GRAMMAR**

[POWERPOINT *il faut/il ne faut pas* with school rules.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9ilfaut.pptx)
[Sentence builder frame *il faut/il ne faut pas* with school rules.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9sentencebuilderilfaut.docx)
[Graded *aller* + infinitive translation sentences.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9allerinftrans.doc)
[Superlatives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9superlatives.doc)
[Superlatives crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9superlativescrossword.pdf)
[Present tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9present.doc)
[Negatives - present tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9negation.doc)
[Negatives - perfect tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9negpast.doc)
[Yes/no game to practise negation](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9ouinon.doc)

Info gap task using the near future.

**GRAMMAR NOTES FOR HANDING OUT**

[Irregular present tense verbs table](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9presentirregular.docx)
[Imperfect tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9imperfectnotes.docx)
[Future tense tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9futurenotes.docx)
[*Venir de* + infinitive](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9venirdenotes.docx)

**VIDEO LISTENING**

Clémence talks about her upcoming trip to Belgium

Clémence talks about her upcoming trip to Cambodia

Clémence talks about her five favourite objects.

Portrait of a child – Hass Srey from Cambodia

Portrait of a child – Zico from Libya

Portrait of a child – Oumou from Mali

[Peppa Pig – *Polly va en vacances*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9peppapig.doc)

[Peppa Pig – *La soirée pyjama*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9peppasleepover.docx)

[Peppa Pig video – *La fête de l’école*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9peppafete.doc)

[Peppa Pig – *Maman travaille*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9peppamamantravaille.docx)

[Peppa Pig – *A la plage*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9peppaplage.doc)

[Peppa Pig  – *Le grand aquarium*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9peppaaquarium.docx)

[Trotro – *Trotro fait de la peinture*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9trotro.docx)

[Trotro – *Trotro part en vacances*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9trotrovacances.docx)

[Guided tour of Lyon](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9lyon.doc)

[Describing a film – DekiruFrench/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9film.doc)

[Funny talking animals](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9animauxquiparlent.doc)

**‘DO-NOWS’/STARTERS**

15 sentence making grids

‘Change one thing.’ 20 sets of 4 sentences

Odd one out. 20 sets of 4 sentences

10 short gap-fill paragraphs

Quick translation into French. 20 slides, 2 sentences per slide

7 guessing games

10 fluency tasks (oral or written)

Tonguetwisters

‘Listen and draw’. 7 images.

‘Finish the sentence’. 10 slides.

‘False facts dictation’. 10 slides.

‘Yes/no game’. 10 slides.

**PARALLEL READING**

[Girl abandoned at motorway services](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9fille.docx)

[Why can’t kangaroos walk?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9kangaroos.docx)

[Fair trade](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9fairtrade.docx)

[Migrants to Europe](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9migrants.docx)

Surfing

[Heroic charity walk](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9marche.docx)

[Drunk man falls from third floor balcony](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9accident.docx)

**NARROW LISTENING WITH EXERCISES**

Future plans

A visit to Paris (future)

A visit to Paris (past)

My school trip

Environment

Future holiday plans

Pastimes

School

Healthy living

Social media

TV/streaming

Favourite cooking

**NARROW READING WITH EXERCISES**

[Eiffel Tower Tripadvisor comments](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9toureiffel.docx)

[Parc Astérix Tripadvisor comments](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9parcasterix.docx)

[Mont St Michel Tripadvisor-style comments](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9montstmichel.docx)

Futuroscope comments

Pets for sale

[Talking about holidays (easy)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9holidaysnarrowreading.docx)

[Talking about pastimes (easy)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9pastimesnarrowreading.docx)

[Talking about a best friend (easy)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9bestfriendnarrowreading.docx)

[Talking about healthy lifestyle (easy)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9healthylivingnarrowreading.docx)

[Talking about fashion (easy)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9fashionnarrowreading.docx)

[Talking about school (easy)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9schoolnarrowreading.docx)

[Talking about my future (easy)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9myfuturenarrowreading.docx)

[Talking about where I live (easy)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9regionnarrowreading.docx)

[What I did yesterday (easy)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9yesterdaynarrowreading.docx)

[What I did last weekend (easy)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9lastweekendnarrowreading.docx)

[Next weekend (easy)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9nextweekendnarrowreading.docx)

Favourite food

**TEXTS WITH EXERCISES**

These texts and exercises have been chosen or adapted to suit lower intermediate students. They are usually short and contain many cognate words.

[The three little pigs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9lestroispetitscochons.doc)

[The three little pigs – easier sheet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9petitscochons.doc)

[Meerkats](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9suricate.doc)

The Camargue

[Are Christmas trees bad for the planet?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9sapin.docx)

[Ariana Grande](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9arianagrande.docx)

[The basenji: a dog which doesn’t bark](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9basenji.docx)

[An amazing archeological discovery](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9tresor.docx)

[Taskmagic gap fill on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9suricate.pdf)

[Forum post from *momes.net*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9momes.docx)

[Guy Fawkes and bonfire night](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9guyfawkes.doc)

[Lionel Messi](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9messi.doc)

[Gareth Bale](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9bale.doc)

[DNA – questions in English](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9dna.doc)

[Greenhouse effect](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9greenhouseeffect.doc)

[Astronomy – super-Earths!](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9superterre.doc)

[Taxi-bikes in Nantes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9cyclopolitain.doc)

[Healthy eating](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9nourriture.doc)

[Oceans under threat](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9oceans.doc)

[Global warming](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9polenord.doc)

Men’s beards containing bacteria!

[Chat rooms](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9chats.doc)
[Becoming a vet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9vet.doc)

**VOCABULARY**

[Stick-in vocab – just print off and cut out!](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9stickins.doc)

[Baccalaureat vocab game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9baccalaureat.doc)

[Vacances – déchiffrez le code](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9vacances3.doc)

[Valise de vacances – déchiffrez le code](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9codevacances.doc)

Clothes tarsia puzzle

[Shopping online for a walking holiday](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9decathlon.doc)

[Weather crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9weathercrossword.pdf)

[Inventaire de cuisine – déchiffrez le code](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9codecuisine.doc)

[Restaurant crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9restaurantcrossword.pdf)

[Dans la cuisine – définitions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9cuisinedefinitions.doc)

[Hobbies crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9hobbiescrossword.pdf)

[Sports crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9sportcrossword.pdf)

[Physical descriptions – powerpoint](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9descriptionphysique.ppt)

[Quel métier?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9quelmetier.doc)

[Quel métier? (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9quelmetier2.doc)

Jobstarsia puzzle

[Jobs crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9jobscrossword.pdf)

[Character adjectives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9characteradjectives.doc)

[Guess the job pair game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Guess%20the%20job%20game.docx)

**LESSON PLANS**

Translate-Transcribe: La Rochelle. This is an example from my book 50 Lesson Plans for French Teachers.

**OTHER**

[POWERPOINT – The Price is Right game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9lejusteprix.pptx)

[20 reasons to learn a language](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9whylearnlanguages.doc)

[Tennis pairwork game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9tennis.doc)

[Web task: hiring a gîte](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9gite.doc)

[10 standby dictations](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9dictees.docx)

[Y9 oral questions for old NC levels](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9oral.doc)

[Hotel reservation role-play](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9hoteldialogue.doc)

[Pupil survey sheet – good for self-evaluation!](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/pupilsurvey.doc)

[Ecole – gapfill/writing frame](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9ecole.doc)

[Restaurant dialogue and notes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/aurestaurant.docx)

[Describing my school template](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9monecole.doc)

[Campsite dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/camping.docx)

[En vacances – template for written and oral work](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9vacances2.doc)

**Year 10-11**

**GCSE HOME STUDY PACKS FOR SCHOOL CLOSURES**

These two 40-50 page study packs contain resources for listening, reading, speaking and writing, together with answers. You can edit them as you wish. For teachers outside England and Wales, the level is about 3-4 years of teaching for Foundation, 5-6 years for Higher (depending on your syllabi).
[Foundation Tier](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11GCSE%20French%20Home%20Study%20Pack%20Foundation.docx)
[Higher Tier](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11GCSE%20French%20Home%20Study%20Pack%20Higher.docx)

The pack below is a bridging pack from GCSE Higher to A-level for students intending to continue French

[Bridging pack](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/GCSEtoAlevel.docx)

**GRAMMAR**

See the Year 8 and 9 sections for more grammar exercises if the ones below are too hard. These worksheets may also be useful for revision at A-level.

5 sets of pairwork verb revision tests (Perfect Tense)

3 sets of pairwork verb revision tests (Conditional tense)

[Tense recognition](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11tenserecognition.doc)
[Tense revision](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11tenses.doc)
[Definite articles and partitives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10articles.doc)
[*Depuis and ça fait... que..*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10depuis.doc)
[Perfect tense info gap oral task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10perfectinfogap.doc)
[Present to perfect tense exercise](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10prestoperf.doc)
[*Vacances aux Etats-Unis* - perfect tense lesson plan](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10etatsunis.docx)
[Passage to write in perfect tense from infinitives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10perfecttense.doc)
[Imperfect tense - crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10imperfectcrossword.pdf)
[Perfect and Imperfect Tenses (translation)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11perfimperf.doc)
[Perfect and Imperfect Tenses](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10perfimperf.doc)
[Pluperfect](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11pluperfect.doc)
[Pluperfect (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11pluperfect2.doc)
[Present participles](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11presentparticiples.doc)
[Present participles crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11presentparticiplescrossword.pdf)
[Adverbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10adverbs.doc)
[Adverbs crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11adverbscrossword.pdf)
[Adverbs gap fill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11queladverbe.docx)
[Various tenses - battleships](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11verbbattleships.doc)
[Negative oral drills *ne... pas*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11negation.doc)
[More negative oral drills - *ne... plus/jamais/rien/personne*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11negation2.doc)

Negatives with the imperfect tense

Negatives with future tense

Game to practise *jamais* with perfect tense
[Two verbs together (PowerPoint lesson)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10governmentofverbs.pptx)
[Two verbs together (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11govverbs.doc)
[Two verbs together (3)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11twoverbstogether.doc)
["Après avoir" structure](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11apresavoir.doc)
["Avant de + infinitive" structure](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10avantde.doc)
[Conditional mood](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11conditional.doc)
[Conditional mood (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11conditionnel.doc)

Si clauses - Present + future
[Si clauses - Imperfect + conditional](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11siclauses.docx)
[Si clauses - Imperfect + conditional (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11siclauses2.docx)
[Conditional perfect tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11conditionalperfect.doc)
[Verb tenses crossword - pres, perf, fut, imp, cond](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11tensescrossword.pdf)
[Possessive pronouns](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11pronomspossessifs.doc)
[Articles and partitives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11articles.doc)
[Adjectives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10adjectifs.doc)
[Present tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11present.doc)

Direct object pronouns
[Direct and indirect pronouns](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11pronomsdirectsetindirects.doc)
[Relative pronoun *que* - PowerPoint lesson](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10usingque.pptx)
[Relative pronouns](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11relativepronouns.doc)
[Using *ce qui* and *ce que*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11cequiceque.doc)

**EASY SENTENCE BUILDER FRAMES**

These allow students to build up utterances using comprehensible chunks of language. They could be used in preparation for speaking and writing tests. Each one has a suggested teaching sequence and a gapped version of the frame for scaffolding/self-testing purposes.
[Digital technology](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10tech.docx)
[A disastrous holiday](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10holiday.docx)
[Accidents (using present participles)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10accidents.docx)
[Holiday jobs (using present participles)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10jobs.docx)
[Protecting the environment (using present participles)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10environment.docx)
[Healthy lifestyle](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10viesaine.docx)
[Cinema and TV](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10cinematv.docx)

A plane journey

A holiday in England
[Sport](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10sport.docx)
[Music](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10musique.docx)
[Friends](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10friends.docx)
[Family](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10famille.docx)

What do you do with your family?
[Typical school day](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10jourtypique.docx)
[Life at school](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10viescolaire.docx)
[Future plans](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11avenir.docx)
[Volunteering](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10benevolat.docx)
[Pastimes in four tenses](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11pastimesfourtenses.docx)
[Food preferences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10nourriture.docx)
[My town](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10maville.docx)

Poverty

**TRANSLATION CROSSWORDS**

[Environment](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10environmentcrossword.pdf)
[Travel](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10travelcrossword.pdf)
To make more like these go to armoredpenguin.com

**GRAMMAR NOTES FOR HANDING OUT**

[Using *pour, pendant* and *depuis*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10pourpendantdepuis.docx)
[Negatives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10negatives.docx)
[Adjectives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10adjectivenotes.docx)
[Adverbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10adverbnotes.docx)
[Conditional tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10conditionalnotes.docx)
[Conditional perfect tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11conditionalperfectnotes.docx)
[Relative pronouns *qui* and *que*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10relativepronounnotes.docx)
[Asking questions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10askingquestions.docx)
[Using *dont*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10dontnotes.docx)
[Indirect object pronouns](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10indirectobjectpronounsnotes.docx)
[Adverbial pronouns *y* and *en*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10yennotes.docx)
[Pluperfect tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10pluperfectnotes.docx)
[Future perfect tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10futureperfectnotes.docx)

**TRANSLATIONS INTO FRENCH**

[Easy translations](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11simpleprose.doc)
[Google Translate beaters - parallel gapped translations](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11translationpuzzle.doc)
[8 harder translations](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11translations.doc)
[8 harder gapped translations](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11guidedtranslations.docx)
[100 foundation tier sentences (AQA standard)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11foundationsentences.docx)
[100 higher tier sentences (AQA standard)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11highertranslationsentences.docx)

**TEXTS WITH EXERCISES**

[Teacher's guide to using texts with exercises](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10textguide.doc)

**PARALLEL READING**

You could make these into a booklet for independent reading
[Zombies](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10zombies.docx)
[Online media habits](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10onlinemedia.docx)
[Superheroes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10superheroes.docx)
[Weird hotel complaints](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10plaintes.docx)
[Phobias](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10fears.docx)
[Rescued fishermen story](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10fishermen.docx)
[Islamic State](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11IS.docx)
[Maglev trains](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10maglev.docx)
[A heroic deed](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10heroicdeed.docx)
[Dogs who can detect cancer](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y9cancer.docx)

**TEXTS WITH QUESTIONS IN ENGLISH, JIGSAW READING AND GAPFILL**

[Is it better to be an only child?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10onlychild.docx)
[A black boy brought up in Nazi Germany](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11nazinoir.doc)
[An act of heroism](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10heroicact.docx)
[Migrant smuggling in Calais](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10migrants.docx)
[Dolphins](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10dauphins.doc)
[Elephants (being like humans)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11elephants.doc)
[Malala Yousafzai](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11malala.doc)
[Gapfill on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10dolphinsgapfill.pdf)
[Jigsaw reading on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10dolphinstile.pdf)
[*Locavores* - people who only eat local food](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10locavores.doc)
[Gapfill on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10locavoresgapfill.pdf)
[TM3 jigsaw reading on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10locavorestile.pdf)
[Interview with an astronaut](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10astronaut.doc)
[Gapfill on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10astronautegapfill.pdf)
[Jigsaw reading on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10astronautetile.pdf)
[Smiling](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11sourire.docx)
[Gapfill on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10smilinggapfill.pdf)
[Jigsaw reading on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10smilingtile.pdf)
[Giant pandas](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10panda.doc)
[Gapfill on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10pandasgapfill.pdf)
[Jigsaw reading on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10pandastile.pdf)
[Polar ice melt and sea level rise](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10icemelt.doc)
[Gapfill on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10icegapfill.pdf)
[Jigsaw reading on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10icetile.pdf)
[Driverless cars](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10driverlesscars.doc)
[Air guitar](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10airguitar.doc)
[Louis Braille](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10braille.doc)
[Interview with an airline pilot](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10pilote.doc)
[Interview with a TGV driver](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10tgv.docx)
[Coca-cola](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10cocacola.doc)
[The secularism charter in French schools](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11charter.doc)
[Fear of flying course](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10peurdelavion.docx) (Could be used with Cabrel song *J'ai peur de l'avion*)

**SCIENCE, ENVIRONMENT, TECHNOLOGY**

[Tripadvisor - visiting the Cité des Sciences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11citedessciences.docx)

How to save water

A lottery winner creates a foundation to fight climate change
[Polar bears under threat of extinction (see video listening on same)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10ourspolaires.docx)
[Biodiversity](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10biodiversite.doc)
[Dolphins threatened by pollution](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10dauphinspollution.docx)
[Lions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10lion.doc)
[Shale gas](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10gazdeschiste.doc)
[Are GM foods dangerous?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11ogms.doc)
[Ozone pollution](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10ozone.doc)
[*Journée mondiale sans portable*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y1024heures.docx)
[Antibiotic pollution of rivers](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11antibioticpollution.docx)

**HOLIDAYS**

[Visiting the Eiffel Tower](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10eiffel.docx)
[Holiday gîte - Tripadvisor](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11gite.docx)
[A holiday in Charente Maritime](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vacancesencharentemaritime.docx)
[Visiting Futuroscope](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10futuroscope.docx)
[Skiing holidays](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10vacancesdeski.doc)
[Gap fill for the above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/vacancesdeski.pdf)
[Matching task for the above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/vacancesdeski2.pdf)
[The Pont du Gard](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11pontdugard.docx)
[Fastest roller coaster in the world](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11montagnerusse.docx)

**HEALTH, WELL-BEING, SPORT**

[How well do you sleep? - narrow reading](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10tudorsbien.docx)
[Stress in teenagers](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11stress.docx)
[Alcohol and health in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11alcool.docx)
[Healthy eating - sugar](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11sucre.docx)
[*Locavores* - people who like local food](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10locavores.doc)
[Eating meat and the environment](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11viande.docx)
[Healthy fats](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10healthyfats.docx)
[Vegetarianism](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vegetarisme.doc)
[Healthy eating habits](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11mangerbouger.doc)
[Pets living longer](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11esperancedevie.doc)
[Healthy living campaign](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11sportsetfruits.doc)

**SOCIAL ISSUES**

[Syrian refugee family in Belgium](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11famillesyrienne.docx)
[Government plan for the homeless](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11sansabri.doc)
[Poverty in France (2016)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11poverty.docx)
[Poverty in France (2018)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11pauvrete.docx)
[Pocket money](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11argentdepoche.doc)
[Child labour](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11travailenfants.doc)
[Betting in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10jeuxhasard.doc)

Charity set up by teenagers

**EDUCATION**

[Texts and translation on school (7 pages)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11schoolunit.docx)
[School uniform - for or against](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11uniformescolaire.doc)
[Gap fill for above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/uniformescolaire.pdf)
[Paying children for good marks](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11argentbonnesnotes.doc)

**LITERARY TEXTS**

[Booklet of 10 extracts with questions for GCSE higher tier](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11literatureextracts.docx)
[Lesson plan and worksheet on a poem about Alzheimer's](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11alzheimer.docx)
[*Déjeuner du matin* poem](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11prevert.doc)
[Cinderella story](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10cendrillon.doc)
[L'Etranger passage](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11etranger.docx)
[Le Petit prince passage](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10petitprince.docx)
[Le Petit prince passage (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10petitprince2.docx)

**MISCELLANEOUS**

[Greta Thunberg crosses the Atlantic by yacht (2019)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10gretathunberg.docx)

Tongan rescue story

What are social media influencers?

Tattoos

Board games

Why do girls do better than boys at school?

Canadian vet from Quebec talking about her job
[The eruption of Mont Pelée in 1902](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10montpelee.docx)
[Favourite lifestyle YouTube channels](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11youtube.docx)
[Three weird animal news items](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10faitsdivers.docx)
[Favourite TV series](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10series.docx)
[Interesting facts about dogs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10chiens.docx)
[Ariana Grande](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10arianagrande.docx)
[J K Rowling](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11jkrowling.doc)
[Harry Kane](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10harrykane.docx)
[Taylor Swift](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10taylorswift.docx)
[Super heroes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11superheros.docx)
[*Ma meilleure amie*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10bestfriend.doc)
[Sting - won't bequeath his fortune to children](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10sting.doc)
[Remarkable war story](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11histoiredeguerre.doc)
[Interview with a Dutch immigrant to France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10interview.doc)
[Interview with a French GP](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11GPinterview.doc)
[Curious *fait divers*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11victime.doc)
[*Fait divers* - attack in Corsica (passive)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11faitdivers.doc)
[*La francophonie*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10francophonie.doc)
[Stephen Fry](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10stephenfry.doc)
[Orangutan *fait divers*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10orangutan.doc)
[Why do people steal?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10voler.doc)
[What would you do with one hour to live? (Conditional practice)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11queferiezvous.doc)
[TV programmes matching task (updated 2017)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10quelleemission.doc)
[Homer Simpson](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10homersimpson.docx)
[Daily routine + past/present/future](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10majournee.doc)
[10 standby dictations](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y9/Y9dictees.docx)
[Pair work tennis game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10tennis.doc)
[Silly Tommy Cooper jokes to translate back into English](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11tommycooper.doc)
[Questions on food](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10nourriture.doc)
[Vanilla cookies recipe](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10recette.doc)
[Pairwork miming task on leisure](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11loisirsgame.doc)
[New Year resolutions task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10resolutions.doc)
[Work experience sheet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10stage.doc)
[Word doc by Tracie to support the above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vacances.doc)
[Holidays text for paired dictation](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11holidaysdictee.doc)
[J'ai peur de l'avion (Cabrel song gapfill)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11peurdelavion.doc)
[For display - notes on Adele + easy oral/written exercises](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10adele.doc)
[Road accident picture for creative story-telling](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11accident.docx)
[Health and fitness questions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11formeetsante.doc)
[Health questions writing task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11questionssurlasante.doc)
[Food and health counter game - thanks to Delyth Preston](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11health.doc)
[Worksheets to go with *Le Café des Rêves* (BBC) (by Felicity Stevens)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11cafedesreves.doc)
[Idea for lesson with French *assistante*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11lyceeassistante.doc)
[20 questions about "la rentrée des classes"](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10rentree.doc)
[Matching listening or reading task on environment](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10environnement.doc)

[Online food shopping with *Ooshop.fr*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11achatsenligne.xls)

[Daily routine interview](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10dailyroutine.doc)
[Holidays gap fill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vacances.pdf)
[20 questions game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11jeudes20questions.doc)
[Interdit ou permis?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10interditoupermis.doc)
[Bulletin scolaire](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10bulletin.doc)

[Geography crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11geographiecrossword.pdf)
[Transports - pour et contre](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10transports2.doc)
[Job application letter](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11lettrecandidature.doc)

**LISTENING ACTIVITY TYPES**

[Checklist of gap-fill exercise types you could do with listening texts](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10gapfills.docx)
[Checklist of dictation tasks](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10dictationtasks.docx)

**30 MINUTE LISTENING**

These instant tasks are to be read aloud or recorded by the teacher. Each one should take no more than 30 minutes, including correcting.

**HIGHER TIER**

[Describing a TV series (Mr Robot)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11mrrobotlistening.docx)

[Environment](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11environmentlistening.docx)

[Volunteering](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11volunteeringlistening.docx)

Data protection online

[Poverty in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11povertylistening.docx)

[Ideal family](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11familylistening.docx)

[Horse-riding](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11horseridinglistening.docx)

[Healthy living](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11healthlistening.docx)

[Cinema – describing a film (Interstellar)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11interstellarlistening.docx)

Listening + translation bingo game on the environment

Influencers

**FOUNDATION TIER**

[Healthy living](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11healthlisteningfoundation.docx)

[Cinema – describing a film (Lion)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11cinemalisteningfoundation.docx)

[Describing a holiday](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11holidayslisteningfoundation.docx)

[Environment](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11environmentlisteningfoundation.docx)

[Describing a family](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11familylisteningfoundation.docx)

[Describing a house](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11houselisteningfoundation.docx)

[My school](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11schoollisteningfoundation.docx)

My pastimes

TV series – Stranger Things

**LISTEN AND DRAW**

7 images (also on Y9 page as a starter)

**AUDIO LISTENING**

These worksheets are linked to the website Audio Lingua (now on Free samples page)

HIGHER TIER (harder)

[My food diet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11audiolinguadiet.docx)

Aurore: Holiday in Corsica

[Pauline: 7 weeks of lockdown](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10confinement.docx)

[Travel – visiting towns](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguavoyager.docx)

[Mountain recipes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11audiolinguaplats.docx)

[Holiday on the Ile de Ré](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguaholidays.docx)

[A house in Normandy](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11audiolinguamaison.docx)

[Having a baby (imperfect tense focus)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10delphine.docx)

[Charities in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11associations.docx)

[Recycling at home](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguarecycling.docx)

[Tattoos](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguatatoos.docx)

[Primary school (focus on imperfect)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguaimperfect.docx)

[Voluntary work](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguafood.docx)

[Work experience](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguastage.docx)

Vegetariansim

FOUNDATION TIER (easier)

[Pastimes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguapastimes.docx)

My house

[Things to do in town](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10jenniferenville.docx)

[Sport](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguasport.docx)

[Corsica](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguacorse.docx)

[My town: Versailles](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10versailles.docx)

[My town: Poissy](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguapoissy.docx)

[My town: Nice](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguanice.docx)

[My family](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguafamily.docx)

[Daily routine](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10audiolinguaroutine.docx)

Homework

**PAIR LISTENING**

[Aural gap-fill tasks](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10auralgapfill.docx)

**DICTATION TASKS**

Greta Thunberg crossing the Atlantic

Opinions

**VIDEO LISTENING**

These sheets link to online videos. Print off the sheet and use in class or provide students with URL and they can work alone. Please do not share *frenchteacher* login with students.Always check that links work and that videos work on mobile devices.

[Future tense – song *Octobre* by Francis Cabrel](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10octobre.doc)

Animal rights

[Reducing cancer risk through organic food?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11mangerbio.docx)

Daily routine - Portrait of a child – Satriniavo from Madagascar

Daily routine - Portrait of a child – Vishwa from India

Daily routine - Portrait of a child – Sarah from Haiti

Aya from Tunisia – Portrait of a child

The Blue Jackal story

[Conditional tense – song –*Mourir demain* – Pascal Obispo](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11mourirdemain.doc)

[Environment – eating meat](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11incarnes.docx)

Environment – what are fossil fuels?

[Environment – plastic waste in the ocean](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11plastiques.docx)

[Environment – plastic waste in the ocean (2) – same source as above, different task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11plastiques2.docx)

Environment – plastic waste in the seas (3)

[Environment – polar bears under threat (see written text on same)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11ourspolaires.docx)

[Environment – zero waste](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11zd.docx)

[Environment – climate change explanation (hard!)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11changementclimatique.docx)

A baby giant panda

What are nuclear power stations?

Fossil fuels (non-renewable energy)

Bullying in school

Sustainable development

[Film trailer for Bonobos (nice!)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10bonobos.docx)

[Why learn French?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11whylearnfrench.doc)

[The French-speaking world](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11francophonie.docx)

[The French-speaking world (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11francophonie2.docx)

[Cycling holiday in the Loire](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vacancesvid.docx)

[Health – making vegetable soup](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10soupe.doc)

[Technology – Ariane rocket](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11ariane.docx)

A trainee nurse talks

[Migrants](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10migrantsvideo.docx)

[Jobs – cartoon short film](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10metiers.doc)

[Health/sport – roller blading in Paris](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10parisenroller.doc)

[Health – What’s in a cigarette?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11cigarette.docx)

[Health/sport – *Papa Cochon fait de l’exercice*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10peppacochon.doc)

Olympics 2024 opening ceremony plans

PE/sport in school

[Home life/food – *Peppa Pig – les crêpes*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10peppacrepes.doc)

[Home life – *Peppa Pig – Noël*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10peppanoel.docx)

[Home life/DIY – *Papa Pig accroche une photo*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11peppacochonphoto.doc)

[Home life – *Peppa Pig – une chasse au trésor*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10peppacochon2.doc)

[Home life – *Peppa Pig – les avions en papier*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10peppaavions.docx)

Peppa Pig – first day of snow

[Home life – Philippe describes his daily routine](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11routinedumatin.doc)

Les Séquoias – a song by Pomme

[Perfect tense/holidays – silly song *Si t’as été à Tahiti*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10tahiti.doc)

[Peppa Pig goes camping](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10peppacamping.docx)

[Holidays – Visit to Venice](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10venise.docx) [Holidays – *Balade à Porquerolles*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10porquerolles.docx)

[Holidays – a French camp site](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10camping.doc) [Hobbies – tags and graffiti](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10graffs.docx)

What does an airline pilot do?

What does a dental assistant do?

**LESSON PLANS**

[Task-based activity – *sédentaire ou actif?*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10sedentaireouactif.docx)
[Task-based activity – find out about Paris](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10paristask.docx) < [Task-based activity – find out about tourism in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10tourismtask.docx)
[Task-based activity – find out about F1 driver Charles Leclerc](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10charlesleclerctask.docx)
[Storytelling pair game (Perfect and Imperfect tenses)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10pairedstory.docx)

**DIALOGUES**

Lesson plan for using the dialogues below

Talking about a friend

Buying a house

TV

Films

Reading

Part-time jobs

Sport

Social networks

Theme parks

Music

Paris

Food

Holiday plans

School

Computer games

**VOCABULARY**

[Numbers lesson plan – The Price is Right](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10justeprix.docx)

Listening vocabulary game – Climb the wall

[Tricolore Total 4 Unit 1 Vocab quiz](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10TT4unit1vocabquiz.doc)

[Tricolore Total 4 Unit 2 Vocab quiz](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10TT4unit2vocabquiz.doc)

[Tricolore Total 4 Unit 3 Vocab quiz](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10TT4unit3vocabquiz.doc)

[Tricolore Total 4 Unit 4 Vocab quiz](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10TT4unit4vocabquiz.doc)

[Tricolore Total 4 Unit 5 Vocab quiz](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10TT4unit5vocabquiz.doc)

[Environment vocab](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vocabenvironnement.doc)

[Men’s clothes vocab – web task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10modemasculine.docx)

[Environment crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11environmentcrossword.pdf)

Environment crossword (2)

[Answers to the above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11environmentcrossword2.pdf)

[Town vocab](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vocabville.doc)

[Reading – vocab](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vocablecture.doc)

[Car vocab](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vocabvoiture.doc)

[Car vocab (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10voiture.doc)

[Car vocab crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10carcrossword.pdf)

[Airport vocab crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10airportcrossword.pdf)

[Transport vocab](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10transports.doc)

[Transport vocab crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10transportcrossword.pdf)

[Sport definitions crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10sportscrossword.pdf)

[Rugby terminology crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/rugbycrossword.pdf)

[Time expressions crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10timecrossword.pdf)

Sentence chaos game - pastimes

[TV and radio vocab](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vocabtele.doc)

[TV programme types](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10tv.ppt)

[TV in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11Televisionenfrance.ppt)

[Cinema vocab](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vocabcinema.doc)

[School vocab](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vocabecole.doc)

[At school](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10college.doc)

[School crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10schoolcrossword.pdf)

[Computing terms crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10ITcrossword.pdf)

[Easy Fr-Eng translations on food](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11foodtranslation.doc)

[Countries and nationalities – code breaker](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11payscodebreaker.doc)

[Countries and continents crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10countriescrossword.pdf)

[Nationalities and languages crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10nationalitiescrossword.pdf)

[Countryside vocab crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10countrysidecrossword.pdf)

[Holidays crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10holidaycrossword.pdf)

[In town – code breaker](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10enville.doc)

[Clothes crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10clothescrossword.pdf)

[Furniture crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10furniturecrossword.pdf)

[Expressing opinions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10opinions.doc)

[Household chores – for display](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10menageOHT.doc)

[Household chores – *sondage*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10sondagemenage.doc)

[Lost property](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10objetsperdusOHT.doc)

[Vocab list for dumb customer game (see Games that Work)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10listedemariage.docx)

[Find the cheapest product at But – web task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10vocabmaison.doc)

[Pairwork task on “argot”](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11argot.doc)

[Household objects – pairwork games](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10definitions.docx)

[Baccalaureat vocab game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10baccalaureat.doc)

[Personality adjectives – code breaker](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10personnalite.doc)

[Personality adjectives – crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10personalitycrossword.pdf)

[Christmas presents](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10cadeaux.doc)

**EDEXCEL IGCSE**

Set of 10 Question 8 grammar practice questions

**GCSE from 2018**

See the Adult Students page for  set of situational dialogues + vocabulary. These can support your work on role-plays.

**Foundation Tier**

[Knowledge organiser (for speaking and writing)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11knowledgeorganiserfoundation.docx)

[Knowledge organiser (for speaking and writing) – alternative version](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11aqako.docx)

Booklet of 17 sentence builders for speaking and writing revision

[AQA-style role-plays](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10foundationroleplays.docx)

[AQA-style photo card conversations](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11photocardfoundation.docx)

[Photo card conversations](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11photocardmat.docx)

[Photo card conversations (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11photocardfoundation2.docx)

[AQA GCSE general conversation questions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11GCSEfoundationspeaking.docx)

[AQA conversation questions as boardgames](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11questionsboardgamefoundation.doc) [1](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11foundationtranslations.docx)

[00 translation sentences into French(with answers)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11foundationtranslations.docx)

[Reading exam (1)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11foundationreading.docx)

[Reading exam (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11foundationreading2.docx)

[Reading exam (3)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11foundationreading3.docx)

[Reading exam (4)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11foundationreading4.docx)

[10 Foundation Tier translations into English (with answers)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11foundationtrans.docx)

[How to write a good Foundation Tier essay (ppt)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11foundationessay.pptx)

[How to write a good Foundation Tier essay (Word)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11foundationessay2.docx)

**Higher Tier**

[Listening revision booklet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11listeningbooklet.docx)

[Knowledge organiser (for speaking and writing)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11knowledgeorganiserhigher.docx)

Booklet of 17 sentence builders for speaking and writing revision

[AQA-style GCSE 2016 role-plays](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10higherroleplays.docx)

[AQA-style photo card conversations (Higher tier)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11photocardhigher.docx)

[AQA-style GCSE photo card conversations (Higher tier) (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11photocardhigher2.docx)

[AQA general conversation questions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11GCSEhigherspeaking.docx)

[AQA conversation questions as boardgames](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11questionsboardgame.doc)

[20 Higher Tier translations into French (with answers)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11highertranslations.docx)

[10 Higher Tier translations into English (with answers)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11highertrans.docx)

[A reading to writing task for essay writing (holidays)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11readingwriting.docx)

[Reading exam (Higher tier)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11higherreading.docx)

[How to write a good Higher Tier essay (ppt)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11higheressay.pptx)

[Stick-in writing strips](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11writingstrips.docx)

[How to write a good Higher Tier essay (Word)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11higheressay2.docx)

[Help sheet for developing range in essays](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11developingrange.doc)

[Set of 10 reading comp gapfills for GCSE/IGCSE.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11gaps.doc)

[Further set of 10 gapfills for GCSE/IGCSE (different format).](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11gaps2.doc)

[Higher GCSE style gapfill tasks](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11gapfills.doc) [Identifying attitudes – 100 statements.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11opinions.doc)

[Reading tasks for GCSE revision](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11reading.doc)

[Common written errors at GCSE](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11hitparade.doc)

**Pre 2018 GCSE**

[50 French signs to explain- low intermediate to intermediate (Y9-11) (Word doc) (1).](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10signs.doc)

[50 French signs to explain – low intermediate to intermediate (Y9-11)(Word doc) (2).](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10signs2.doc) [5](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10signs3.doc)

[0 French signs to explain (3) – low intermediate to intermediate (Y9-11)(Word doc).](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10signs3.doc)

[50 French signs to explain (4) – low intermediate to intermediate (Y9-11)(Word doc).](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10signs4.doc)

[50 French signs to explain (5)- low intermediate to intermediate (Y9-11)(Word doc).](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10signs5.doc)

[Signs dominoes game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10signsdominoes.doc)

[Powerpoint(1) of the second set of 50 signs.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10signs2.pptx)

[Powerpoint (2) of another 50 signs.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10signs4.pptx)

[Powerpoint (3) of another 50 signs.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10signs5.pptx)

[Powerpoint (4) of another 50 signs.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10signs6.pptx)

[Powerpoint (5) of yet another 50 signs.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10signs7.ppt)

[Conversation game (thanks to MGS online)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11snakesandladders.doc)

[Listening tasks based on Encore Tricolore 4](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11listening.doc)

[Help sheet for developing range in written CAs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11developingrange.doc)

[GCSE written error checking exercise](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11errorchecking.doc) [Record and Self Evaluation sheet for British teachers (edit online)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/GCSErecord.doc)

[Easy guide to writing a basic exam essay](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10examessay.doc)

[Tips for GCSE Writing – stick in sheet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11essaytips.doc)

**DOMINOES**

[Healthy living](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11healthdominoes.doc) [Holidays](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11holidaysdominoes.doc) [Free time](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11freetimedominoes.doc)

**A-level**

**HOME LEARNING PACK (35 pages)**

[Contains 6 listening and 6 reading/writing resources from this page](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Alevellearning%20pack.docx)

**GRAMMAR**

**GRAMMAR EXERCISES**

See the Y10-11 page for more grammar exercises which may be useful for A-level revision.

[AS grammar booklet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12ASgrammar.docx)
This booklet of 14 cloze and multi-choice exercises replaces all the separate sheets which were displayed here separately. All answers supplied. Low advanced level (AS).
[Working out gender](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13genders2.doc)
[Present tense irregulars crossword (1)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12presentcrossword.pdf)
[Present tense irregulars crossword (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12presentcrossword2.pdf)
[Time expressions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12time.doc)
[Using infinitives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12infinitives.doc)
[Tense revision - Eng-French translation](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12variousverbtenses.doc)
[More verb tenses](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12tempsdesverbes2.doc)
[Negatives](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12negation.doc)

Negatives (2)

*Celui, celle, ceux, celles*
[General grammar revision](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12grammarrevision.doc)
[P.D.O. agreements](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12pdo.doc)
[Prepositions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12prepositions.doc)
[Perfect and imperfect tenses together](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10perfimperf.doc)
[*Depuis, pendant, pour, il y a*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12depuis.doc)
[*SI* clauses](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12siclauses.doc)
[*SI* clauses crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12siclausescrossword.pdf)

SI clauses - pluperfect/conditional perfect
[More tense practice](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12problemesdetemps.doc)
[Passive voice](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12passive.doc)
[Passive voice (with *faits divers)*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12faitsdivers.doc)
[Direct and Indirect Speech](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13discoursdirectindirect.doc)
[Relative pronouns](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12pronomsrelatifs.doc)
[Using *dont*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12dont.doc)
[Auquel, duquel etc](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12auquel.doc)
[Prepositions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12quellepreposition.doc)
[Conditional](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11conditionnel.doc)
[Rough guide to modal verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12modals.doc)
[A-level grammar revision sentences to translate](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13grammarrev.doc)
[Answers to the above sentences.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13proseanswerkey.doc)
[A-level grammar revision sentences to translate (harder ones)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13A2sentences.doc)
[Passive](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12voixpassive.doc)

**SUBJUNCTIVE**
[Subjunctive lesson plan by Sarah Shaw (Aspirelanguages)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12subjunctivelessonplan.docx)

**Resources for the above lesson plan (some cutting out needed for student cards)**
[Part 1: Summary of triggers for the subjunctive (PowerPoint slide)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12Summary%20Subj%20Triggers%20Subj%20Lesson%20Plan%20Part%201.pptx)
[Conjunctions (PowerPoint slide)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12Conjunctions%20Subj%20Lesson%20Plan%20Part%202.pptx)
[Part 1 and 3-1. Triggers and Conjugated Verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12Triggers%20and%20Conjugated%20Verbs%20Subj%20Lesson%20Plan%20Part%201%20and%203-1.docx)
[Part 4: Infinitive verbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12Infinitive%20Verbs%20Subj%20Lesson%20Plan%20Part%204.docx)
[Part 5: Reading activity](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12Reading%20Activity%20Subj%20Lesson%20Plan%20Part%205.docx)>
[Present subjunctive - regular](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12subjonctif5.doc)
[Present subjunctive - irregular](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12subjonctifirregulier.doc)
[Je veux que.. il ne faut pas que..](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12subjonctif4.doc)
[Subjunctive oral/written drills](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12subjonctif2.doc)
[Subjunctive oral/written drills (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12subjonctif6.docx)
[Subjunctive or not?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12subjonctif3.doc)
[Subjunctive crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12subjunctivecrossword.pdf)
[Subjunctive dominoes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12subjunctivedominoes.doc)
[Subjunctive sentences to translate](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12subjunctivesentences.doc)
[Subjunctive exercises](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13subjonctif.doc)

**GRAMMAR NOTES FOR HANDING OUT**

[Subjunctive - formation and uses](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12subjunctivenotes.docx)
[Passive voice](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12passivenotes.docx)
[Past historic tense](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13pasthistoricnotes.docx)

**TRANSLATIONS**

These are aimed at A-level (Year 2) students (age 17-18).

**English - French**

[Water poverty](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13waterpoverty.doc)
[Benefits and challenges of free movement of labour in the EU](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13migrantlabour.doc)
[Benefits of immigration](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13immigrationtranslation.docx)
[Deaths from air pollution](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13airpollutiontrans.docx)
[Nelson Mandela](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13mandela.doc)
[*Jules et Jim 1*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13julesetjimtranslation.doc)
[*Jules et Jim 2*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13julesjim2.doc)

**French - English**

[Extract from *Candide, ou l'optimisme*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13candide.doc)
[Multiculturalism and integration](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13multiculturalisme.doc)
[The cartoon book market in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13bd.docx)
[Slow Food](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12slowfood.doc)
[*Jules et Jim*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13julesjim1.doc)
[Volunteering (see parallel gapped version below)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12benevolattranslation.docx)
[Rationing during the occupation](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rationingtranslation.docx)
[Internet (see parallel gapped version below)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13internettranslation.docx)
[Poverty in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13povertytranslation.docx)
[Music industry in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13musictranslation.docx)
[Prisons in France (see gapped version below)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13prisonstranslation.docx)

**Parallel gapped translations**
[Volunteering](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12benevolatgappedtranslations.docx)
[Internet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13gappedtranslationinternet.docx)
[Prisons](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13prisonstranslationgapped.docx)
[Stories of divorce](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13divorce.docx)

**ENGLAND AND WALES A-LEVEL EXAM PREPARATION**

**New AS/A-level**

**AS-level (Year 1 of A-level course)**

[82 page revision booklet (AQA listening and reading)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13textbook.docx)
[57 page revision booklet (Edexcel listening and reading)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12edexceltextbook.docx)
[64 page revision booklet (Eduqas/WJEC listening and reading)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12eduqasbooklet.docx)
[AQA vocab and oral questions booklet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12newASoralAQA.docx)
[Edexcel vocab and oral questions booklet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12newASoralEdexcel.docx)
[Eduqas/WJEC vocab and oral questions booklet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12newASoralEduqas.docx)
Note that the above three booklets have been significantly changed from earlier versions to take greater account of the new oral requirements, i.e. AO4 - cultural knowledge.
[Vocabulary booklet for the AQA specification (Year 1)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12vocabbookletAQA.docx)
[Vocabulary booklet for the Pearson Edexcel specification (Year 1)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12vocabbookletPearson.doc)
[Vocabulary booklet for the Eduqas/WJEC specification (Year 1)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12vocabbookletEduqas.doc)
[Six translations into French with stimulus texts](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12translations3.docx)
[Essay writing guide (AQA)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12ASessayAQA.docx)
[Essay writing guide (Pearson Edexcel)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12ASessayPearson.docx)
[Essay language](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12essaylanguage.docx)
[Two model summary tasks](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12summary.docx)
[Vocab list on statistics and comparisons](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12stats.doc)

**A-level (Year 2 of A-level course)**
[IRP ideas (Individual Research Project)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13irpideas.docx)
[56 page revision booklet (AQA listening and reading)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13textbook2.docx)
[49 page revision booklet (Edexcel listening and reading)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13edexceltextbook.docx)
[Vocabulary booklet (AQA)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13vocabbookletAQA.doc)
[Vocabulary booklet for the Pearson Edexcel specification](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13vocabbookletEdexcel.doc)
[Vocabulary booklet (Eduqas/WJEC)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13vocabbookletEduqas.docx)
[Sub-theme conversation booklet (AQA)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13subthemeconversationAQA.doc)
[Sub-theme conversation booklet (Edexcel)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13subthemeconversationEdexcel.docx)
[Sub-theme conversation booklet (Eduqas/WJEC)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13subthemeconversationEduqas.docx)
[Booklet of 10 stimulus cards (AQA](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13stimuluscards2.docx)
[AO4 Knowledge portfolio (AQA)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13knowledgeportfolio.docx)
[AO4 Knowledge portfolio (Edexcel)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13knowledgeportfolioedexcel.docx)
[AO4 Knowledge portfolio (Eduqas/WJEC)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13knowledgeportfolioeduqas.docx)
[Eduqas/WJEC Q4 gap-fill - booklet of 5](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13wjecgapfillsQ4.docx)
[A-Z list of jobs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12metiers.doc)
[Booklet of 10 translations into English with answers (AQA)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13translations.docx)
[Booklet of 10 translations into English with answers (Edexcel)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13edexceltranslations.docx)
[Booklet of 10 translations into English with answers (Eduqas/WJEC)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13eduqastranslations.docx)
[A-level (Year 2) Eng-French 100 translation sentences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13AQAsentences.doc)
[A-level (Year 2) Eng-French 100 more translation sentences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13A2prose.doc)
[A-level (Year 2) Eng-French 50 (hard) translation sentences](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13A2sentences.doc)
[A-level (Year 2) translation sentences.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13moreprose.doc)
[Improving summary technique.](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13summarytechnique.docx)
[Verbs to nouns crossword (1)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13verbstonouns1.pdf)
[Verbs to nouns crossword (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13verbstonouns2.pdf)
[Adjectives to nouns crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13adjectivestonouns.pdf)
[Word relationships (1)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13morphology.doc)
[Word relationships (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13morphology2.doc)
[Word relationships (3)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13morphology3.doc)
[Word relationships (4)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13morphology4.doc)

Word morphology crossword (1)

Word morphology crossword (2)

Word morphology crossword (3)

Answer key for the above three crosswords
[Verb revision task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13verbs.doc)
[Proverbs and sayings task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13dictons.doc)
[Developing richer language for AO3](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13essaystyle.docx)

Worksheet on paraphrasing skills
[Better verbs for essays](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12enrichingverbs.doc)
[A-level vocab list](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/alevelvocab.doc)
[List of essay phrases and other vocab](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13essayphrases.doc)
[Proverbs and sayings task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13dictons.doc)
[Record and Self-Evaluation Sheet for UK teachers (edit online)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Alevelrecord.doc)

A concise reference list of phrases which can be used in A-level film and literature essays.

**IRISH LEAVING CERTIFICATE (Higher)**

[The decline of marriage](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/LCmariage.docx)
[Homelessness](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/LCsansabri.docx)
[Becoming an entrepreneur](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/LCentrepreneur.docx)

**TEXTS WITH EXERCISES**

[Teacher's guide to using texts with exercises](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y10textguide.doc)

**FAMILY**

[Family life after divorce](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12divorce.docx) (AS)

Families in France 2021 – from INSEE figures (A)
[Population and family in 2020](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12populationetfamille.docx) (AS)
[Being a single mum, but in a couple](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12mereseule.docx) (AS)
[Effect of digital tech on families](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13newtechfamilies.docx) (A)
[Abuse against women in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13abuse.docx) (A)
[Family breakdown in the UK](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12rupturefamiliale.doc) (AS)
[Violence in the home in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12violenceconjugale.doc) (AS)
[Household chores](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12menage.doc) (AS)
[Household chores and divorce rates](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12tachesdemenage.doc) (AS)
[Living alone](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12vivreensolo.doc) (AS)
[Secrets of a successful marriage](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12mariage.doc) (AS)
[The decline of marriage in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12mariage2.docx) (AS)
[Marriage and health](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12mariagesante.doc) (AS)
[Gay marriage - 2013 article](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13mariagepourtous.docx)

**INTERNET**

[A project to counter cyberbullying, sexting etc Quebec](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13cyberintimidation.docx) (AS/A)

QR code scams in France (AS)

Bullying at school (AS/A)

Fake news sites in France (AS/A)
[Banning mobiles in school](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12banningmobiles.docx)(AS)
[Banning mobiles in school in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12banningmobiles.docx)(A)
[2017 survey of social media use in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12harrissurvey.docx)(AS/A)
[Using mobile phones behind the wheel](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12portableauvolant.docx) (AS)
[Internet shopping](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12internetshopping.doc) (AS)
[Internet use in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12internautesenfrance.doc) (AS)
[Facebook - pros and cons (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12facebook2.doc) (AS)
[Facebook - pros and cons](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12facebook.doc) (AS)
[Gap fill for above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/facebookgapfill.pdf)
[Reordering for above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/facebookreorder.pdf)
[Twitter abuse](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12twitter.doc) (AS)
[Online bullying](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12harcelementenligne.docx) (AS)
[Reading task on web sites](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y11quelsiteweb.doc) (AS)
[Video games](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12jeuxvideo.doc) (AS)
[Internet dating](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12internetdating.doc) (AS)
[Gap fill for above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/internetdating.pdf)
[Mobile phones in school](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12telephoniemobile.doc) (AS/A)

**VOLUNTEERING**

[Voluntary work](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12benevolat.docx) (AS)
[Volunteer's story](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12benevole.docx) (AS/A)

**CULTURAL HERITAGE AND TOURISM**

[5 passages for dictation or translation on places of interest](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13dictations.docx)

Bilingual schools in Brittany (AS)

Culture of the Basque country (AS)

Life and heritage of Gustave Eiffel (A)
[Puy du Fou - Tripadvisor](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12puydufou.docx) (AS/A)
[Angoulême cartoon book festival - Tripadvisor](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12angouleme.docx) (AS/A)
[*Mémorial Acte* slavery museum, Guadeloupe - Tripadvisor](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12memorialacte.docx) (AS/A)
[The new Cité du Vin in Bordeaux](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12citeduvin.docx)
[Tourism - pros and cons](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12tourisme.doc)
[Holidays quiz](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12holidays.doc) (AS)
[Tourism in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12francetourisme.doc) (AS)
[Which holiday destination? - matching task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12quelledestination.doc) (AS)
[Musée d'Orsay comprehension](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12orsay.docx) (AS)
[Favourite food in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12food.docx) (AS)

9 UNESCO World Heritage sites in France

**MUSIC**

[Three French singers](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12threesingers.docx) (AS)
[Stromae](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12stromae.docx) (AS)

Si jamais j’oublie, Zaz – translate and transcribe (A/AS)
[French music industry](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12industriemusicale.doc) (AS)
[Music streaming](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12streaming.docx) (AS)
[Music and personality/intelligence](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12musique.doc) (AS)
[Music industry and streaming in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13streaming.docx) (A)

Music sales in France (2020) (A)

**CINEMA**

[Review of La Haine with questions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13lahainereview.docx) (A)

The French cinema industry in 2022

La Haine – 25 years on. Review article with questions.
[Gap fill summary of Au Revoir les Enfants by Louis Malle](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/aurevoirlesenfants.pdf) (AS)
[Film review - Gravity](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12gravity.doc) (AS)
[Interview + exercises with Kristen Stewart from the Twilight films](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12twilight.doc) (AS)
[Film summaries and reviews - matching task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12resumesdefilms.doc) (AS)
[Top 10 sea movies - matching task and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12seafilms.doc) (AS)
[Why do sad films make us feel better?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12filmstristes.doc) (AS)
[New Wave French cinema](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13newwave.doc) (AS)

**TELEVISION**

[TV or internet: what do people prefer?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12tvorinternet.doc) (AS)
[TV and children's behaviour](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12TVenfants.docx) (AS)
[Pros and cons of TV](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12television.doc) (AS)
[Jigsaw reading on above - cut out and re-order](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12tvjigsaw.pdf) (AS)
[Gap fill for above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/television.pdf)
[TV series or films - which do you prefer?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12seriesfilms.doc) (AS)
[Binge watching](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12bingewatching.doc) (AS)
[Forum reviews of TV series *Les Revenants*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12lesrevenants.docx) (AS)
[TV and childhood obesity](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12tvobesity.doc) (AS)

**WORKING LIFE**

[Work-related stress](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12stressautravail.doc) (AS)
[Working time in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13vieactive.docx) (AS/A)

Discrimination at job interviews (AS/A)

**EDUCATION**

[Why are girls given better grades than boys?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12boysgirls.doc) (AS)

The new bac (AS/A)
[School uniform in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12uniformescolaire.docx) (AS)
[French education system](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12education.doc) (AS)
[Bullying in school](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12harcelement.doc) (AS)
[Bullying in school](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12harcelement.doc) (AS)
[Error correction exercise for bullying text](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12errors.doc) (AS)
[Exam revision and health](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12examens.doc) (AS)
[Stressed-out teachers](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12santeprofs.doc) (AS)
[For or against private schools](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12ecolesprivees.docx) (AS)
[*Rythmes scolaires*: new teaching week in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12rythmes.doc) (AS)
[Unhealthy French students](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13unhealthystudents.doc) (AS)
[Listening task to go with above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12stressLC.doc)
[Should teachers give zeros?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13zeros.doc)
[Social background and educational achievement](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13enfantszep.doc)
[*Redoublement*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13redoublement.doc)

**ADOLESCENCE AND PERSONAL IDENTITY**

[Survey of French teenagers](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12ados.doc) (AS)

Teenage prostitution in France (A)
[Stereotyping of boys and girls through toys](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12toys.doc) (AS)
[Young drivers getting better](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12jeunesconducteurs.docx) (AS)
[Teenage fashions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12look.doc) (AS)
[Are branded clothes too expensive?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12marques.doc) (AS)
[Gap fill 1 for above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/marquesgapfill1.pdf)
[Gap fill 2 for above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/marquesgapfill2.pdf)
[Gap fill 3 for above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/marquesgapfill3.pdf)
[Ordering task for above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/marquesgapfill4.pdf)
[Anorexia - sheet to accompany video clip](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12anorexie.doc) (AS)
[Bill to ban fashion houses from employing very thin models](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12mannequins.docx) (AS)
[Binge drinking - article in English](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13bonjourbingedrinking.doc)
[Binge drinking - article in French](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13binge.doc)
[An autistic boy's story](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13autism.doc)

**DIVERSITY**

The experience of a disabled person

Women footballers banned from wearing the veil

Diversity on TV

Identifying as trans

A trans story

Travellers

Rise in homophobic attacks in France

Homophobia – figures from 2019

Homophobia - case histories

**IMMIGRATION, INTEGRATION**

[A Belgian immigrant mum tells her story](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13immigree.docx)

The rise in recent years of reported homophobic incidents in France.

Charline – brought up by two mums
[Attitudes to immigration in Quebec](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13immigrationquebec.docx)

*Laïcité*
[Antisemitism and islamophobia](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13antisemitism.docx)

Antisemitism in France 2021
[Reaction to Charlie Hebdo attack](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13cantet.docx)
[Republican ideals under pressure](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rudeepreuve.docx)
[Reforms to combat Islamic radicalisation](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13radicalisation.docx)
[Immigration and integration](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13integration.doc)
[Xenophobia in Europe](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13xenophobie.doc)
[Integration](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13integrationday.docx)
[Personal accounts of African migrants](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13migrants.doc)
[Refugees](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13refugies.docx)
[Immigration](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13immigration.doc)
[Benefits of immigration](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13immigration2.doc)
[Burqa law](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13burqa.doc)
[Islamic veil](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13voileislamique.doc)
[Niqab debate](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13niqab.doc)
[Burkini](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13burkini.docx)
[Fatima's story of discrimination](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13fatima.docx)
[Violence in the *banlieues*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13violencesurbaines.doc)
[More violence in Amiens](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13affrontements.doc)
[Racist attack in the Gard](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13attaqueraciste.doc)
[Racial discrimination](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13discriminations.doc)

**POLITICAL ISSUES**

Withdrawing benefits from families of juvenile delinquents

Why are young people voting less?

A proposal by a right-wing politician to use AI to catch offenders on trains in Paris. (A)

A food delivery service - *précarité*

[Young people striking for the planet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13greveclimat.docx)
[Young people striking for the planet (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13climat.docx)
[A *gilet jaune* gives her account](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13giletjaune.docx)
[The rise of Emmanuel Macron](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13macron.docx)
[Demonstrations (1)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13manifestations.docx)
[Demonstrations (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13manifs.docx)
[Young people's engagement with politics](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13engagementpolitique.docx)
[Key dates in the history of the EU](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13europeanunion.docx)
[Free movement across the EU](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13librecirculation.docx)
[Migration - photo discussion and translation](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13migration.docx)
[French political system](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13politicalsystem.doc)
[Notes on French political system](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13politique.doc)
[Explaining left and right in politics](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13droiteetgauche.doc)
[The rise of the far right in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13extremedroite.docx)
[Food wastage](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13foodwaste.doc)

[Gap fill for above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/immigration.pdf)
[Unemployment](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13chomage.doc)
[Human face of poverty](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13misere.doc)
[Poverty in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13pauvrete.doc)
[Gap fill on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13pauvrete.pdf)
[Long gaps gap fill on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13pauvretelonggaps.pdf)
[Human rights in China](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13droitsdelhommechine.doc)
[Fair trade](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13commerceequitable.doc)
[Eng-French summary on young French working in UK](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13frenchinuk.doc)
[Eng-French summary: what the EU has done for you](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13EU.doc)

**HOW CRIMINALS ARE TREATED**

[A prisoner's blog entry](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13prisonerblog.docx)

Story of a female prison guard who became a criminal

Electronic ankle bracelets
[Specific problems of women prisoners](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13prisonsfemmes.docx)
[Prisons in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13prisonsenfrance.doc)
[Prison crisis in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13crisedesprisons.docx)
[Death penalty - for or against](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13peinedemort.docx)
[Prison overcrowding 2018](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13surpopulationcarcerale.docx)

Inequalities facing women in prison

**POVERTY AND SOCIAL EXCLUSION**

[Homeless crisis](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13sdf.doc)
[Homelesseness in Quebec](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13sansabriquebec.docx)
[Living on the street](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13sansabri.docx)
[Food poverty in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13pauvretealimentaire.docx)
[Using sports halls to house homeless in winter](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13gymnases.doc) (updated March 2022)
[A homeless woman's story](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13sdf2.doc)

**OCCUPATION AND RESISTANCE**

[Four women recall the occupation](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13occupation.docx)

The Marsoulas massacre

Collaborators during the occupation
[Memories of the occupation](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13souvenirs.docx)
[Resistance: key dates and events](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13resistance.docx)
[The Oradour massacre (see video listening task too)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13oradourtext.docx)

**SCIENCE AND TECHNOLOGY**

[Facts and figures help sheet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12figures.doc)
[HS2 - the new British high speed rail line](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13HS2.doc)
[Electric cars - pros and cons](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13voitureelectrique.doc)
[Genetic engineering - pros and cons](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13geniegenetique.doc)
[Genome research and artificial life](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13genome.doc)
[Bacterial resistance](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13resistancebacterienne.doc)
[Animal testing](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13animaltesting.doc)
[Greenpeace on Tchernobyl](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13tchernobyl.doc)
[Space exploration](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13explorationspatiale.doc)
[Space exploration (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13espace.doc)
[Interview with a French astronaut](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13astronautinterview.doc)

**ENVIRONMENT**

[Paris climate change agreement 2015](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13parisclimate.docx)
[State of the French environment in 2015](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13ecologie.docx)
[Arctic ice melt - latest trends](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13banquisearctique.doc)
[Acidification of the oceans](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13acidification.doc)
[Climate change - French-Eng summary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rechauffementplanetaire.doc)
[Climate change - Eng - French summary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13apocalypse.doc)
[Climate change - effects of a +4 degrees temperature rise by 2060](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rechauffement.doc)
[Rain forests and global warming](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rainforests.doc)
[Gap fill on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rainforests.pdf)
[Text matching task on above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rainforestsmatching.pdf)
[Deforestation and reforestation](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13laforetresiste.doc)
[Carbon gas levels](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13gazcarboniques.doc)
[Men and women - carbon footprint](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13carbonfootprint.doc)
[Destruction of coral reefs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13corail.doc)
[Pollution from air travel](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13aviationpollution.doc)
[Deaths from air pollution](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13pollutiondelair.doc)
[Solar energy](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13solaire.doc)
[Starter activity on energy](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13energystarter.doc)
[Nuclear energy](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13nucleaire.doc)
[Nuclear energy - for and against](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13energienucleaire.doc)
[Gap fill for above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13eoliennesgapfill.pdf)

**OTHER SOCIAL ISSUES**

[Universal national service (SNU)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13snu.docx)

Feeling abandoned in the suburbs
[Stereotypes and prejudices](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12stereotypes.doc)

Lack of diversity on French TV (2020)
[Interview with a fashion designer](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12entretienstyliste.doc)
[Gambling in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12parissportifs.doc)
[Ordinateur - masculin ou féminin?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12ordinateur.doc)
[Video surveillance - for or against](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13videosurveillance.doc)
[Abuse of the elderly](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13maltraitance.doc)
[Gun control in the USA](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13guncontrol.doc)
[Legalising euthanasia](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13legalisereuthanasie.doc)
[Euthanasia](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13euthanasie.doc)

**WOMEN**

[Women in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13lafemmeenfrance.doc)
[Female genital mutilation](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13mutilation.doc)
[Women's rights - mini dossier](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13droitsdesfemmes.doc)
[Casual sexism](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13sexisme.doc)
[Prostitution - a prostitute's account](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13prostitute.doc)

Violence against women

**HEALTHY LIVING, SPORT AND HOLIDAYS**

[Legalisation of c\*\*\*\*bis](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12depenalisation.doc)
[Holidays](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12vacances.doc)
[Drug taking in sport](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12dopage.doc)
[Olympic Games](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12jo.doc)
[Football terms crossword - not a text](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/football.pdf)
[The French and alcohol](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12alcool.doc)
[The French and alcohol (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12alcool2.docx)
[Health questionnaire task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12sondagesante.doc)
[The potato!](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12pommedeterre.doc)
[Risks of eating red meat](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12vianderouge.doc)
[Stress - forum answers and comprehension](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12stress.doc)
[Smoking](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12tabac2012.doc)
[Matching task for above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12tabacmatching.pdf)
[Listening task to go with above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12fumer.doc)
[E-cigarettes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12ecig.doc)
[Do overweight people live longer?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12surpoids.doc)
[Organic products - pros and cons](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13bio.docx)
[The latest on AIDS](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13sida.doc)

**DEVELOPING WORLD**

[World poverty](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13poverty.doc)
[World water shortage](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13eau.doc)
[Effects of climate change on poorer nations](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rechauffementpauvrete.doc)
[Illiteracy](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13illiteracy.doc)
[Child labour](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13travaildesenfants.doc)
[World AIDS Day](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13aids.doc)

**ADVERTISING**

[Advertising](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12pub.doc)

**MISCELLANEOUS**

AS level texts

[Weird news items reading task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12recreinfo.doc)
[Origins of Christmas](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12originesdenoel.doc)
[Colour-blindness](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12daltoniens.doc)
[*Déjeuner du matin* poem](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y11prevert.doc)
[Fast food in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12fastfood.doc)
[*Faits divers* with focus on passive](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12newsitems.doc)
[*Faits divers* headlines task + writing/oral work](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12faitsdivers2.doc)
[Four strange news stories](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12insolite.doc)
[Origins of Christmas](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12noel.doc)
[Ice-breaking activities](http://insight.typepad.co.uk/40_icebreakers_for_small_groups.pdf)
[Interview with a pediatric surgeon](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12entretienavecmaud.doc)
[Gap fill song lyrics for Hors Saison by Francis Cabrel](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12horssaison.doc)
[Football vocab list - advanced!](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12vocabfoot.doc)
[Horoscope](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12horoscope.doc)
[Some *faits divers* with exercises on the passive](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12faitsdivers.doc)
[An interesting *fait divers*!](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12faitdivers.doc)
[Père-noël.fr](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12perenoel.doc)
[Christmas presents](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12cadeaux.doc)
[Ghosts and vampires](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12vampires.doc)
[Haunted house story](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12histoiredefantomes.doc)
[Mexican fishermen story](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12pecheursmexicains.doc)
[Les DOM-TOMs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12domtoms.doc)
[Gapfill task for comprehension and grammar (based on a *fait divers)*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12drame.doc)

A level texts

[Anglicisms in French](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13anglicisms.doc)
[A-Z of French grammar terminology](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13grammarterms.doc)
[Lateral thinking stories for discussion](http://wilk4.com/humor/humore14.htm)
[Reading task on exam howlers](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13perlesdubac.doc)

**30 MINUTE LISTENING**

These can be read by the teacher or recorded. Each task should take about 30 minutes, including correcting. You could also use these as A-level paraphrase sources. Some are designed as lectures for note-taking on areas of cultural interest.

[Mobile phones](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12mobilelistening.docx) (AS)

[Young people and politics](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13politicalinvolvementlistening.docx) (A)

[Stromae (lecture)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13stromaelecture.docx) (A)

French Resistance (A)

The Basque country (lecture) (A)

Gap-fill version of the above (A)

Women living alone in France (A)

[Impressionism (lecture)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13impressionismlecture.docx) (A)

[The *Front national* (*Rassemblement national*) (lecture)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13frontnationallecture.docx) (A)

[Living alone](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13livingalonelistening.docx) (A)

Gap-fill version of above

[French new wave (lecture)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13newwavelecture.docx) (A)

[Prisons in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13prisonslistening.docx) (A)

Food insecurity

[Volunteering](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12volunteeringlistening.docx) (AS)

Gap-fill version of the above.

**AUDIO LISTENING**

Worksheets linked to Audio Lingua, France Bienvenue, France Info and other authentic recordings

[The right to strike in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13droitdegreve.docx) (A)

French secularism (*laïcité*) (A)

[A personal account of racism](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13audiolinguaracism.docx) (A)

[Wearing the veil at university](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13voile.docx) (A)

[Tablets and smartphones (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12matablette.doc)

[National heritage days](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12audiolinguapatrimoine.docx) (AS/A)

[Internet shopping](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12achatsenligne.docx) (AS)

[Internet shopping (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12achatssurinternet.docx) (AS)

[Tina and Laetitia talking about films](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12cinemaconversation.docx) (AS/A)

[Seasonal jobs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12travailsaisonnier.docx) (AS)

[Beach festival](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12deltafestival.docx) (AS)

[The Puy du Fou](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12audiolinguapuydufou.docx) (AS/A)

[Corsican food](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12audiolinguagastronomy.docx) (AS/A)

**VIDEO LISTENING**

**FAMILY**

[Interviews about love and marriage – from *Le Français Interactif (Texas Uni)*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12amours.doc) (AS)

[Law changes for single parent famiies](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13famillemonoparentale.docx) (A)

[Paternity leave – from *1jour1question*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12congedepaternite.docx) (AS)

[French families today – from *BFM TV*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12familleenfrance.docx) (AS)

[Equal marriage – from Youtube/*1jour1question*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12mariagepourtous.docx)

Reconstituted (blended) families in the Auvergne-Rhône-Alpes region (AS/A)

A ‘tzigane’ family (AS/A)

Life of a single mum in France (AS/A)

**EDUCATION**

[Emmanuel Macron talks about bullying at school – from Youtube/*Huffington Post* (AS/A)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13macronharcelement.docx)

A military school (AS/A)

Student poverty (A)

The new *grand oral* in the *baccalauréat*

[Bullying at school – from Youtube/*1jour1question* (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12harcelementvideo.docx)

[NSU (National Service) – from Youtube/*1jour1question* (A)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13snuvideo.docx)

[The *bac* exam – from Vimeo/*1jour1question* (2015) (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12bac.docx)

[Home schooling – from Brut/France Info (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12homeschooling.docx)

[The *bac* exam – from *1jour1question* (2018) (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12bac2.docx)

[Why continue with your education? – from *Le Monde/YouTube* (A)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13etudes.docx)

[Bullying at school – from *Agircontreleharcelementalecole.gouv.fr*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13harcelement.doc)

[Interview with former military school student – from *France Bienvenue/*YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13lyceemilitaire.doc)

**ADOLESCENCE**

[Who decides which clothes are fashionable? – from Milanpresse/Vimeo (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12mode.doc)

[Tattoos – from *Nicematin.com*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12tatouages.doc)

A teenager at school in Montreal (AS)

**CINEMA**

[Lumière brothers – invention of cinema – from *ijour1question* (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12inventionducinema.docx)

[Two students talking about films – from *francebienvenu* (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12cinema.docx)

Review of La Haine (AS/A)

[Cinema data for 2017 – from France 2 (AS/A)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12cinema2017.docx)

[Christelle talks about a film – from *France Bienvenue* (no video) (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12christelle.docx)

[Describing a film – from *i-catcher-online/EMC Publishing (AS)*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12amelie.doc)

New wave of French cinema (AS/A)

The job of *réalisateur*

**MUSIC**

[*La terre est ronde* (Song by Orelsan) from Youtube (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12laterreestronde.doc)

*Sans toi* (song by Pomme)

[Johnny Halliday from *1jour1question* (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12johnny.docx)

[*Je ne regrette rien* (Song by Edith Piaf) from Youtube (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12piaf.doc)

[*Derniers Baisers* – holidays topic (Song by Laurent Voulzy) from YouTube (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12derniersbaisers.doc)

[*Savoir aimer* (song by Florent Pagny) – from YouTube (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12savoiraimer.doc)

[*Hors saison* (song by Francis Cabrel) – from YouTube (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12horssaison2.doc)

[*Frontières* – song by Yannick Noah from YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12frontieres.docx) (AS)

[*Aux Arbres Citoyens* by Yannick Noah – from Vevo/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13auxarbres.doc)

[*Bonne et heureuse année* – from Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12bonneannee.doc)

L[*a corrida* (song by Francis Cabrel) – from YouTube – animal rights](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12lacorrida.doc)

Translate-transcribe task – *Te ressembler* by Francis Cabrel

**VOLUNTEERING**

[*Restos du coeur* – from Youtube (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12restos.docx)

An app called *Entourage* (AS)

*La tente des glaneurs* – collecting waste food from markets – from France Info TV (AS/A)

[*Restos du coeur (2)* – from *1jour1question*/YouTube (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12restosvideo.docx)

[*Restos du coeur (3)* – from TV8Clermont/YouTube/](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13restosducoeur.doc)

[Voluntary work – from *France Bienvenue/Youtube*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13benevolat.doc)

[Helping the homeless – from *Youtube* (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12elodie.docx)

[Interview with a young volunteer – from *Youtube* (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12entretienavecglwdys.docx)

[*La Ligue contre le cancer* – from *La Ligue contre le cancer*/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12ligue.doc)

[An app for linking volunteers with the elderly in Paris – from CNews/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13seniors.docx)

Share Ami

**INTERNET**

[*Société connectée* – a system for detecting falls in a residence for the elderly – from F3/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13residenceconnectee.docx)

[Internet safety – from Youtube (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12internetsafety.doc)

[Actress Marion Séclin talks about cyber-bullying – from Youtube (A)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13harcelementfemmes.docx)

Social media: a failed democratic tool? – from from France Télévisions/YouTube (A)

**CULTURAL HERITAGE, FESTIVALS, TRADITIONS**

[The festival of Aïd](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13aid.docx) (A)

The Elrow electronic music festival (AS/A)

Built cultural heritage (A)

[The Eiffel Tower – from YouTube/*Tout Paris en Vidéo* (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12toureiffel.doc)

[The *musée de l’Homme* in Paris – from France 24/YouTube/ (A)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13museedelhomme.docx)

[The perfume industry in Grasse – from France 24/YouTube/ (A)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13grasse.docx)

[The Elixir rock festival – from YouTube/ (A)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13elixir.docx)

House price boom in Brittany (AS)

[Mémorial de Caen – from France 4/YouTube (A)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13memorialdecaen.docx)

[The tour Saint-Jacques in Paris – from YouTube/BFM TV](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13toursaintjacques.docx)

[The Cannes Film Festival – from YouTube/Le Monde](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12cannes.docx)

[Christmas in France – from Youtube/Nottingham High School (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12noellistening.doc)

Buildings financed by the proceeds of slavery

**WORLD OF WORK and STRIKES**

[May 68 – from Euronews (A)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13mai68.docx)

[Unemployment figures – from Le Monde/YouTube (A/AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13chomagechiffres.docx)

[Béatrice talks about her job – from Dailymotion (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12beatrice.doc)

[Strikes – from 1jour1question (AS/A)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13greve.docx)

[Wage inequalities – from FranceTV Education/YouTube (A)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13inegalitessalariales.docx)

[Job interview advice – from YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12entretiendembauche.doc) [Forensic pathology – from *Universcience.tv*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13csi.doc)(AS)

**PRISONS**

[Prisons in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13prisonsenfrancevideo.docx) (A) (France 24/YouTube) (A)

[Electronic tags](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13braceletvideo.docx) (A)

[Daily life of a prison warder](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13gardiendeprison.docx) (A)

[Overcrowding at St Brieuc prison](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13surveillantdeprison.docx) (A)

[Prison reform – one initiative](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13prisonssansbarreaux.docx) (A)

**INTEGRATION AND DIVERSITY**

[Stereotypes – from Vimeo/*1jour1actu* (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12stereotypes3.doc)
[What is antisemitism? – from *1jour1question* (A)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13antisemitisme.docx)

[National stereotypes – from *cédric-villain.info*/YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12stereotypes2.doc)

[Homophobia – from *GrandLille TV*/YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13homophobie.doc)

Racial discrimination in the workplace

**POVERTY AND EXCLUSION**

[Poor housing for families – from *France 2*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13mallogement.docx)(A)

[Poor housing for low paid workers – from *France Info/Envoyé Spécial*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13logement.docx)(A)

[Interview with a spokesperson for the Fondation Abbé-Pierre – from *1jour1actu*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13abbepierre.docx)(audio only) (A)

[Solidarity *–* from *1jour1actu*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13solidarite.docx) (A)

[Housing the homeless in Paris from *France Info*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13sansabriparis.docx)(A)

[Helping young homeless back to work *France Info*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13tapage.docx) (A)

[*Châtelet Les Halles* – song by Florent Pagny – life in suburbs](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13chateletleshalles.doc)

[*Madame X* – song about poverty by Francis Cabrel](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13madamex.doc)

[*C’est quoi, être pauvre?* – from Vimeo/1jour1actu/France TV](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13povertyvid.doc)(A)

[*Un SDF raconte* – from Youtube/BFM TV](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13sdfraconte.docx)

A charity which collects waste food from markets to redistribute

**OCCUPATION AND RESISTANCE**

[Origins of the armed resistance](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13resistancevideo.docx) (A)

De Gaulle’s call to arms (A)

What is the resistance?(A/AS)

The Resistance (AS/A)

[Why is de Gaulle considered a hero?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13degaulle.docx)(A)

[A female resistance member’s story](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13jacquelinefleury.docx)(A)

[Lucie Aubrac – heroine of the Resistance](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13lucieaubrac2.docx)(A)

[The massacre of Oradour-sur-Glane](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13oradour.docx)(A)

[Brief history of the Résistance](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13resistancevid.docx)(AS/A)

**POLITICS AND IMMIGRATION**

[Young people’s political engagement – from Radio France/YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13mapremierepresidentielle.docx) (A)

The right to vote (AS/A)

Migrants crossing from Italy into France over the Alps (A)

[Brexit](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13brexit.docx) (A)

[Racial discrimination at night club doors in Brussels- from *RTBR.BE/Youtube*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13delitdefacies.docx) (A)

[Violence at demonstrations- from *France 24/Youtube*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13casseurs.docx) (A)

[The National Front changes its name- from Euronews/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13frontnationalchangedenom.docx) (A)

[*Front (Rassemblement) national* – from *1jour1question/YouTube*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13frontnational.docx) [I](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13politiquevideo.docx)

[ntroduction to politcs – from *1jour1question*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13politiquevideo.docx)(A)

[Role of the president – from *1jour1question*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13president.docx)(A)

[What is democracy? – from *TVSite*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13democratie.docx)(A)

[What is *laïcité*? – from *LCP/*Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13laicite.docx)(A)

[What is jihad? – from *1jour1question/*YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13djihad.docx) (A)

[Terrorist attack on Brussels – from *Euronews/*YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13attentat.docx) (A)

[Terrorist attack on Charlie Hebdo – from Euronews/YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13charliehebdo.docx)(A)

[Freedom of expression (after Charlie hebdo attack) – from *1jour1actu*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12libertedexpression.docx)(A)

[Terrorism – from *1jour1question*/Vimeo/](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13terrorisme.docx)(A)

**WOMEN**

[Beauty pageants for girls – from *BFMTV*/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13minimiss.doc)(A)

[Wage inequality between men and women from *France 24/Youtube*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13egalitedessalaires.docx)(A) [I](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13fmi.docx)

[International Women’s day – from *Youtube*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13fmi.docx)

**ENVIRONMENT**

[Fracking – from *TV5Monde/Youtube*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13fracking.doc)

[Greenwashing – environment song from *Vevo/Youtube*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13greenwashing.docx)

[Air pollution – the science – from AFP/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13polluants.doc)

[Deadly pollution in Italy- from *AFP-Le Monde*/Dailymotion](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13dechetsmortels.doc)

[Alternative energy sources – from *TVSite*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13energiesalternatives.doc)

[Carbon capture and storage – from *Universcience.tv*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13ccs.doc)

**MISCELLANEOUS**

[Stag night style tradition – from Le FLE avec les Media (AS)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12enterrement.docx)

[Selling mis-shapen fruit and veg – from Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12uglyveg.doc)

[What is cana…is? – from Vimeo/Milan Presse](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12cannabisvideo.doc)

[Why learn French? – from Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y11whylearnfrench.doc)

[Dangers of e-cigarettes – from *RTBR.be*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12ecigarettes.doc)

[Pros and cons of legalising a well known substance – from *France Soir/*YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12cann.doc)

[Talking about a sport from *France Bienvenue*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12badminton.doc)

[Talking about weight training from *France Bienvenue*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12musculation.doc)

[What’s the point of sport? from *1jour1question*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12sportvideo.docx)

[Holiday in Corsica – from *France Bienvenue*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12vacancesencorse.doc)

[Holiday plans – from *France Bienvenue*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12vacancesattendues.doc)

[Animal rights – from Canal+/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13droitsdesanimaux.doc)

[Humanoid robots – from *Universcience.tv*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13robots.doc)

[Genetic Modification – from *F3*/YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13ogmlistening.doc)

[International Space Station – from *AFP*/YouTube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13iss.doc)

[Short film – *passé composé* – from Vimeo](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13passecompose.doc)

[Economic growth explained – from Vimeo/*1jour1actu/France TV*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13croissance.doc)

[Food waste – from Youtube/France TV](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13gaspillage.doc)

**GAMES AND TASK-BASED DISCUSSIONS**

Ask the Experts game – heritage

French cinema in 2022 – “Ask the experts” task

The Basque country – “Ask the experts” task

Ask the experts game – new *baccalauréat*

Ask the experts game – new wave of French cinema

Who’s coming to dinner? Collaborative task

[Music discussion questions – good starter](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12musiquestarter.docx)

Politics starter discussion

[Family life in 2019 – “Ask and move” task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13familletask.docx)

[Internet usage in 2018 – “Ask and move” task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13internettask.docx)

[Immigration – “Ask and move” task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13immigrationtask.docx)

[Murder mystery discussion game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12murdermystery.docx)

[Call my bluff game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13callmybluff.doc)

[Truth or lie game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12truthorlie.docx)

[One-upmanship game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13oneupmanship.doc)

[Algerian War](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13algerie.doc)

[Pictures of famous](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12francaiscelebres.doc)

[French people for whiteboard](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12francaiscelebres.doc)

[Pairwork on French slang](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11argot.doc)

[Pictures for story telling](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13discussionpictures.doc)

[Scene for creative discussion](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12crimescene.doc)

[Prompts for creative discussion and writing – lots of conditionals](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13prompts.doc)

[What is the state of the world now?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13bilandumonde.doc)

[Pairwork tennis match](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12matchdetennis.doc)

[Cinderella story for pair work task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y10cinderellawrong.docx)

[Talking about TV board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12televisionboardgame.doc)

[Talking about new technologies board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12newtechboardgame.doc)

[Talking about advertising board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12advertisingboardgame.doc)

[Talking about cinema board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12cinemaboardgame.doc) [T](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12musicboardgame.doc)

T[alking about music board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12musicboardgame.doc)

[Talking about fashion board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12fashionboardgame.doc)

[Talking about sport board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12sportboardgame.doc)

[Talking about health board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12healthboardgame.doc)

[Talking about holidays board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12holidaysboardgame.doc)

[Talking about family life board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12familyboardgame.doc)

[Talking about relationships board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12relationshipsboardgame.doc)

[Talking about education board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12schoolboardgame.doc)

[Snakes and ladders conversation game (thanks to Musselburgh G.S)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12snakesandladders.doc)

[Record and Self-Evaluation Sheet for UK teachers (edit online)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Alevelrecord.doc)

[End of term quiz questions](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12quiztime.doc)

[Listening task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12tanzanie.doc)

[Pros and cons of the internet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12internet.doc)

[Environment](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12environmentdebate.doc)

[Carbon footprint](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13empreintecarbone.doc)

[Cas de renvoi](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13casderenvoi.doc) [Cas de renvoi – ppt for above by Ludivine](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13casderenvoi.ppt)

[Parent-child pairwork scenarios](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12problemesenfamille.doc)

[Sentence starters for discussion](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13debutsdephrase.doc)

[Discussion questions on cinema](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12cinema.doc) [TV news programme](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12journaltelevise.doc)

[Dîner chez les Lavisse](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13diner.doc)

**FILM AND LITERATURE**

**CAMUS – L’ETRANGER**

[Worksheets on L’Etranger](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/ETRANGER.doc)

[Translation into French- Meursault](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13meursaulttrans.doc)

**CAMUS – LA PESTE**

[La Peste worksheets](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/lapeste.doc)

[Questions for discussion](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13pestequestions.doc)

[La Peste – qui aurait dit cela?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13lapestequiauraitditcela.doc)

**ROCHEFORT – LES PETITS ENFANTS DU SIECLE**

[Chapter 1 p.5-11](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rochefortCHAPITRE%201%20p5-11.doc)

[Chapter 1](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rochefortCHAPITRE%201%20p.11-17.doc)

[Chapter 2](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rochefortCHAPITRE2.doc)

[Chapter 3](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rochefortCHAPITRE%203.doc)

[Chapter 4](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rochefortCHAPITRE%204.doc)

[Chapter 5](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rochefortCHAPITRE%205%20p.83-92.doc)

[Chapter 6 p.93-103](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rochefortCHAPITRE%206%20p.93-103.doc)

[Chapter 6 p.103-111](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rochefortCHAPITRE%206%20p.103-111.doc)

[Chapter 7 p.113-122](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rochefortCHAPITRE%207%20p.113-122.doc)

[De qui parle-t-on?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rochefortqui.doc)

[Ecris des phrases](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rochefortphrases.doc)

[Qui est-ce?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rochefortquiestce.doc)

**TRUFFAUT – JULES ET JIM**

[Lyrics to Le Tourbillon de la Vie](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/tourbillon.doc)

[Part 1 Chapters 1-3](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/julesetjim1-3.doc)

[Part 1 Chapters 4-11](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/julesetjim4-11.doc)

[Part 2 Chapters 1-4](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/julesetjimpart21-4.doc)

[Part 2 Chapters 5-9](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/julesetjimpart25-9.doc)

[Essay titles](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/julesetjimessays.doc)

[Jules et Jim film scene summary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13julesetjim.doc)

[Exercises on characters](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13julesetjimpersonnages.doc)

[Questions for discussion and writing](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13julesetjimquestions.doc)

**ZOLA – GERMINAL by Virginie Passerat**

[Part 1](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/zolapart1.doc) [Part 2](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/zolapart2.doc)  [Part 3](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/zolapart3.doc) [Part 4](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/zolapart4.doc) [Part 5](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/zolapart5.doc) [Part 6](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/zolapart6.doc) [Part 7](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/zolapart7.doc) V[ocab for Chapter 1](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/zolavocabchap1.doc) V[ocab for Chapter 2](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/zolavocabchap2.doc)

**MAUPASSANT – BOULE DE SUIF by Virginie Passerat**

[Work booklet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13bouledesuif.doc)

[Passerat](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13bouledesuif.doc) [Cover for the above](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13bouledesuifcover.doc)

**GRIMBERT – UN SECRET**

Resource provided by Paul Haywood

**SARTRE – LES MAINS SALES**

[Worksheets for *tableaux* 1 to 3](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13sartre1-3.doc)

[Worksheets *tableaux* 4 to 7](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13mainssales4.doc)

[Key quotations on philosophical and political aspects](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13mainssales.doc)

**TRUFFAUT – LES 400 COUPS, LE DERNIER METRO, LA NUIT AMERICAINE**

[Questions to discuss on Les 400 Coups](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13400coupsquestions.doc)

**MALLE – AU REVOIR LES ENFANTS – Sheets by Paul Haywood**

[Sheet 1](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13louismalle1.doc) [Sheet 2](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13louismalle2.doc) [Sheet 3](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13louismalle3.doc) [Sheet 4](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13louismalle4.doc) [Sheet 5](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13louismalle5.doc)

**BERRI – JEAN DE FLORETTE, MANON DES SOURCES, GERMINAL, LUCIE AUBRAC**

[Jean de Florette résumé- gap fill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/jeandeflorettesynopsis.pdf)

[Manon des Sources résumé – gap fill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/manondessourcessynopsis.pdf)

[Eau des Collines résumé – matching task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/resumematching.pdf)

[Jean Cadoret – gap fill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/jeancadoret.pdf)

[Ugolin Soubeyran – gap fill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/ugolin.pdf)

[César Soubeyran- gap fill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/cesar.pdf)

[Jean de Florette: characters](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/jeandeflorettecharacters.doc)

[Just for fun: French and Saunders on Depardieu](http://www.youtube.com/watch?v=a5nOs5z34cw&feature=related)

[Worksheet on the above interview](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13auteuilinterview.doc)

[Résumé gap fill](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/germinalresume.pdf)

[Characters](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/germinalpersonnages.doc)

[Mining vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/germinalvocabulaire.doc)

[Germinal early scenes worksheet](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/germinalpremieresscenes.doc)

[Question sheet on history of mining in northern France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13histoiredesmines.doc)

[Germinal: industrial relations discussion task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/germinalindustrialrelations.doc)

[Germinal: translation passage](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/germinalconditions.doc)

[Obituary of Lucie Aubrac for summary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/lucieaubracobit.doc)

[Lucie Aubrac reviews plus exercises](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/lucieaubraccritiques.doc)

**Adult learners (some taken from other sections)**

**Near-beginner/intermediate resources**

[A basic conversation when you meet someone](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/basicconversation.docx)

Where we live

My family
[Showing a visitor around your home](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/tourdelamaison.docx)
[Useful mealtime phrases](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/atable.docx)
[Restaurant dialogue and notes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/aurestaurant.docx)
[Tourist office dialogue and notes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/officedetourisme.docx)
[Tourist office dialogue with vocab glossed](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/office%20de%20tourisme.docx)
[Hotel dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/hotel.docx)
[Campsite dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/camping.docx)
[Baker's dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/boulangerie.docx)
[Café dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/cafe.docx)
[Butcher's dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/boucherie.docx)
[Fishmonger's dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/poissonnier.docx)
[Greengrocery dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/marche.docx)
[Car hire dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/voiture.docx)
[Train ticket office dialogue and vocabulary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/gare.docx)
[Last weekend dialogue and notes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/weekend.docx)
[Post office dialogue and notes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/poste.docx)

Next weekend dialogue

Visit to a restaurant

**Life in France and French-speaking countries**

[Advice for people moving to France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/demenagerenfrance.doc)
[Recycling Christmas trees to protect the dunes](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/vieuxsapins.docx)
[A wolf sighting in the Charente](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/loup.docx)
[History of French gastronomy](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/gastronomie.docx)
[French geography crossword](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/Y11geographiecrossword.pdf)
[Tea drinking in France - a quiet revolution](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/the.doc)
[The French health care system for British expats](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/healthcare.doc)
[Web task - renting a gîte](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/louerungite.doc)
[Property vocabulary list A-Z](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/propertyvocab.doc)
[An official letter](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/officialletter.doc)
[Describing your job](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/travail.doc)
[Fast food in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/Y12fastfood.doc)
[French political system](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/Y13politicalsystem.doc)
[French political system - historical context (ppt)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/Y13systemepolitique.ppt) by Paul Smith.
[French education system](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12education.doc)

**Reading with discussion**

**Science and technology**

[HS2 - the new British high speed rail line](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13HS2.doc)
[Electric cars - pros and cons](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13voitureelectrique.doc)
[Genetic engineering - pros and cons](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13geniegenetique.doc)
[Bacterial resistance](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13resistancebacterienne.doc)
[Animal testing](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13animaltesting.doc)
[Nuclear energy - for and against](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13energienucleaire.doc)

**Environment and climate change**

[Arctic ice melt - latest trends](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13banquisearctique.doc)
[Climate change - French-Eng summary](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rechauffementplanetaire.doc)
[Climate change - effects of a +4 degrees temperature rise by 2060](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rechauffement.doc)
[Men and women - carbon footprint](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13carbonfootprint.doc)
[Wind turbines - for or against](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13eoliennes.doc)
[Deaths from air pollution](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13pollutiondelair.doc)

**Immigration and integration**

[Xenophobia in France and Europe](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13xenophobie.doc)
[Immigration and integration](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13integration.doc)
[Reaction to Charlie hebdo attack](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13cantet.docx)
[Recent immigration figures and discussion](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13immigration3.doc)
[Integration](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13integrationday.docx)
[Republicanism under pressure](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13rudeepreuve.docx)>

**Social issues**

[Stereotypes and prejudices](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12stereotypes.doc)
[Stereotyping of boys and girls through toys](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12toys.doc)
[Using mobile phones behind the wheel](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12portableauvolant.docx)
[Video surveillance cameras - pros and cons](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13videosurveillance.doc)
[Family breakdown in the UK](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12rupturefamiliale.doc)
[Violence in the home in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12violenceconjugale.doc)
[Abuse of the elderly](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13maltraitance.doc)
[Prostitution - a prostitute's account](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13prostitute.doc)
[Gun control in the USA](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13guncontrol.doc)
[Legalising euthanasia](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13legalisereuthanasie.doc)
[Euthanasia](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13euthanasie.doc)
[Secrets of a successful marriage](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12mariage.doc)

**Healthy living**

[Legalisation of c\*\*\*\*bis](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12depenalisation.doc)
[The French and alcohol](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12alcool.doc)
[The French and alcohol (2)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12alcool2.docx)
[Risks of eating red meat](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12vianderouge.doc)
[Confusing nutrition advice](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/nutrition.doc)
[Organic products - pros and cons](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13bio.docx)

**Holidays and heritage**

[5 texts for dictation or translation on places of interest](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13dictations.docx)
[The Cité du Vin in Bordeaux](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12citeduvin.docx)
[Tourism - pros and cons](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12tourisme.doc)
[Musée d'Orsay - Tripadvisor comprehension](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12orsay.docx)
[Tourism in France](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12francetourisme.doc)
[The Pont du Gard](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/Y11pontdugard.docx)

**Media**

[TV series or films - which do you prefer?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12seriesfilms.doc)
[Binge watching](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12bingewatching.doc)
[Film summaries and reviews - matching task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12resumesdefilms.doc)
[Why do sad films make us feel better?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12filmstristes.doc)
[New Wave French cinema](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13newwave.doc)
[Internet dating](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12internetdating.doc)

**Miscellaneous**

[Anglicisms in French](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13anglicisms.doc)
[Colour-blindness](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12daltoniens.doc)
[Eng-Fr translation. Benefits and challenges of free movement of labour in the EU](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13migrantlabour.doc)
[A-Z of French grammar terminology](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13grammarterms.doc)
[*Déjeuner du matin* poem](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y11prevert.doc)
[Lateral thinking stories for discussion](http://wilk4.com/humor/humore14.htm)
[Interview with a fashion designer](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12entretienstyliste.doc)
[Mexican fishermen story](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12pecheursmexicains.doc)
[Les DOM-TOMs (Droms)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12domtoms.doc)

**Listening**

I call these tasks “video listening”. The link to each video is provided on the worksheet. Please check that links are up to date before you use the sheet. Please let me know if any are dead. The teacher could show these videos from the front or students could do them at their own work station. DO NOT SHARE LOGIN DETAILS WITH STUDENTS.

[The Eiffel Tower – from Youtube/Tout Paris en Vidéo](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12toureiffel.doc)
[The tour Saint-Jacques in Paris – from Youtube/BFM TV](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13toursaintjacques.docx)
[The Cannes Film Festival – from Youtube/Le Monde](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12cannes.docx)
[Mémorial de Caen museum – from Youtube/France 4](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13memorialdecaen.docx)
[Unemployment figures – from Youtube/Le Monde](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13chomagechiffres.docx)
[20th anniversary of the Channel Tunnel – from AFP/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/eurotunnel.doc)
[Brexit – from F2/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13brexit.docx)
[What is laïcité? – from LCP/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13laicite.docx)
[Role of the president – from 1jour1question/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13president.docx)
[Corsican food – from Audio-Lingua (audio only)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12audiolinguagastronomy.docx)
[The Puy du Fou (audio only)](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12audiolinguapuydufou.docx)
[A stag night style tradition – from Le FLE par les media](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12enterrement.docx) [Environmental results of eating meat – from *Energivores.tv*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11incarnes.docx)[The reopened Zoo de Vincennes – from BFMTV/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/zoodevincennes.doc)
[Cycling in the Loire – from Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vacancesvid.docx)
[The ISS – from AFP/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13iss.doc)
[Terrorist attck on Charlie Hebdo – from Euronews/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13charliehebdo.docx)
[Greenwashing – environment song – from Vevo/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13greenwashing.docx)
[Wage inequality between men and women from France 24/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13egalitedessalaires.docx)
[Selling mis-shapen fruit and veg – Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12uglyveg.doc)
[Food waste – – Youtube/France TV](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/Y13gaspillage.doc)
[Voluntary work – France Bienvenue](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/Y13benevolat.doc)
[Who decides which clothes are fashionable? – Vimeo](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12mode.doc)
[Brilliant short film – *passé composé* – Vimeo](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13passecompose.doc)
[Béatrice talks about her job – from Dailymotion](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/beatrice.doc)
[Air pollution – from AFP/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13polluants.doc)
[The International Garden Festival, Chaumont-sur-Loire – from Truffaut](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/chaumont.doc)
[Monet’s garden in Giverny – from Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/giverny.doc)
[*Boeuf bourguignon* recipe – from 750 grammes/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/boeuf.doc)
[Comté salad recipe – from Auchan/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/saladedecomte.doc)
[Appetiser recipe – from LeChefTV/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/adults/amusebouche.doc)
[*La Ligue contre le cancer* – from La Ligue contre le cancer/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12ligue.doc)
[Dangers of e-cigarettes – from *RTBR.be*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12ecigarettes.doc)
[Cinema – extract from *Etre et avoir* – from *Vodcaster*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12etreetavoir.doc)
[National stereotypes – from cédric-villain.info/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12stereotypes2.doc)
[*Je ne regrette rien* (Song by Edith Piaf) from Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12piaf.doc)
[*Derniers Baisers* – holidays topic (Song by Laurent Voulzy) from Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12derniersbaisers.doc)
[Describing a film – from *i-catcher-online/EMC Publishing*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12amelie.doc)
[*Châtelet Les Halles* – song by Florent Pagny – life in suburbs?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13chateletleshalles.doc)
[Beauty pageants for girls – from BFM TV/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13minimiss.doc)
[*Villes nouvelles* – from BBC Learning Zone](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13villesnouvelles.doc)
[Animal rights – from Canal+/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13droitsdesanimaux.doc)
[Fracking – from *TV5Monde/Youtube*](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13fracking.doc)
[Extreme weather and climate change – from Arte/Youtube](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13meteoextreme.doc)
[Holidays – favourite holidays](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10vacances.doc)
[Family – a mother describes her daughters](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y10famille.doc) (BBC)
[Food – a “vinstub” restaurant in Strasbourg](https://www.frenchteacher.net/wp-content/plugins/s2member-files/Y10-11/Y11vinstub.doc) (BBC)
[*Restos du coeur* – from TV8Clermont/Youtube/](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13restosducoeur.doc)

**DISCUSSIONS**

[Murder mystery game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12murdermystery.docx)
[Pictures for story telling](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13discussionpictures.doc)
[Scene for creative discussion](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12crimescene.doc)
[Prompts for creative discussion and writing – lots of conditionals](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13prompts.doc)
[What is the state of the world now?](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13bilandumonde.doc)
[Pairwork tennis match](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12matchdetennis.doc)
[Talking about cinema board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12cinemaboardgame.doc)
[Talking about holidays board game](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12holidaysboardgame.doc)
[Parent-child pairwork scenarios](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y12problemesenfamille.doc)
[Dîner chez les Lavisse – discussion task](https://www.frenchteacher.net/wp-content/plugins/s2member-files/alevel/Y13diner.doc)